

DELTA
Ingleby

## Options 2024

## Welcome

In 2024, we aim to make the transition between KS3 and KS4 as smooth and effective as possible.

## Our Aim

For our students to embark on a curriculum route that will allow them to be happy and successful.

That this curriculum route will provide them with as many further, higher or employment opportunities as possible.

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## Aspiration @ IMFS

## Ingleby Manor is an aspirational school

- It's a competitive world!
- Increasing GCSE portfolios are being used by universities and employers to select.
- Some apprenticeships require 5's in English and Mathematics.
- GCSE English Language \& Literature (5 hours)
- GCSE Mathematics (5 hours)
- GCSE Triple/Combined Science (6/5 hours)
- Core PE (Not examined) (1 / 2 hours)


## GCSE Subjects

## GCSE Overview

- Traditional GCSE Courses are linear courses (all examinations in the Summer of Year 11-2025). These courses depend heavily on external examinations.
- Graded 9 to 1.
- Assessment - in the main via terminal written examination papers. In some subjects there will be a coursework component usually taken under controlled conditions in school. Students are expected to learn the full body of GCSE for final examinations.
- Full GCSE portfolio = potentially 25 examinations in Summer 2026.


## Vocational Subjects

## Vocational Overview

Vocational subjects have less dependence on external examination with a large proportion being internally assessed. Often vocational subjects are work related, valued by F.E. and colleges and offer progression post 16. They can be combined effectively with traditional GCSE courses to offer students a broad and balanced curriculum.

Our BTECs are equivalent to 1 GCSE

## Graded:

- Distinction* (equivalent to 8.5)
- Distinction (equivalent to 7.0)
- Merit (equivalent to 5.5)
- Pass (equivalent to 4.0)
- Assessment - a greater proportion is coursework based which means a reduction in the amount of examination preparation.


## There are 2 pathways

## Ebacc Pathway

- Option 1 - History or Geography
- Option 2 - MFL Spanish
- Option 3 - free choice
- Option 4 - free choice


## Humanities Pathway

- Option 1 - History or Geography
- Option 2 - free choice
- Option 3- free choice
- Option 4 - free choice



## Ebacc Pathway

The Ebacc pathway ensures a breadth to the curriculum and it was introduced to produce well rounded students with skills in a broad range of curriculum areas. It consists of 5 elements offered to around $60 \%$ of the cohort.

To attain the Ebacc, students must have a $\underline{5}$ or better grade in each element:

- English and/or English Literature
- Mathematics
- Combined Science or x2 Separate Science
- A Modern Foreign Language
- History or Geography


## EBAC ROUTE = DRAFT

1 choice from each option block:

@ Computer Science requires students to demonstrate an aptitude for the mathematical/ programming/logic elements of the course.
Only ICT Course can be chosen across all options
GCSE Music requires a proficiency in a musical instrument or an ability to sing. If unsure discuss with Mrs Rose
Science may be trilogy or separate sciences based on performance in Year 9.
Students may not duplicate $\mathbf{I f}^{\text {st }}$ choices across different option blocks

## Ebacc pathway @ IMFS

## Why Ebacc at IMFS ?

It provides a broad range of option pathways post-16.
Our assessment of the Baccalaureate is that those who are capable of achieving it, should do it. It is an excellent suite of qualifications to offer variety post-16 and one which employers and Universities hold in esteem. It also offers a wide range of future career paths.
Based on assessment data and feedback from MFL directors we will decide which students are given the EBacc route.

Pupils engage well in their lessons and benefit from high-quality teaching. Leaders are aspirational for pupils and are continually improving the curriculum. An increasing number of pupils study more challenging qualifications, including the EBacc suite of subjects. There is a culture of high expectations, which pupils

## Humanities Pathway

The Humanities pathway ensures a breadth to the curriculum and produces well rounded students with skills in a broad range of curriculum areas. It consists of four compulsory elements.

Students will aim to achieve a $\underline{\mathbf{5}}$ or better grade in each element:

- English and/or English Literature
- Mathematics
- Combined Science or x2 of their three Separate Science
- History or Geography


## HUMANITIES ROUTE = DRAFT

1 choice from each option block:

@ Computer Science requires students to demonstrate an aptitude for the mathematical/ programming/logic elements of the course.
Only ICT Course can be chosen across all options
GCSE Music requires a proficiency in a musical instrument or an ability to sing. If unsure discuss with Mrs Rose
Science may be trilogy or separate sciences based on performance in Year 9.
Students may not duplicate $\left.\right|^{\text {st }}$ choices across different option blocks

## Humanities pathway @ IMFS

## Why the IMFS Humanities Pathway?

Is suitable only for students who have to date demonstrated that they would find the demands of a Modern Foreign Language in KS4 challenging or that the study of a Modern Foreign Language would impact on their core curriculum.
"Many apprenticeships/6 th form colleges now have minimum requirements of 4's and sometimes 5's in English and Mathematics"
We need to ensure students can achieve the gateway qualifications to take them on the next stage of their journey. We expect around $40 \%$ of our cohort to follow this route.

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## Making the right choice

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Choose on the basis of.....

- You enjoy the subject
- You are good at the subject
- Something you need for a future career or college course
- It gives you more choice Post 16
....not on the basis of......
- Your friends are doing it
- You like the teacher
- You think it might be easy
- Someone else wants you to do it


## What's Next?

## Students

- Tuesday $5^{\text {th }}$ March 2023 - Options Carousel.
- After Friday $8^{\text {th }}$ March, students will have access to TEAMS with options information
- TEAMS has link to Website for access via mobile phone or laptop.


## Parents/Carers

- Next week will receive a link to options website information
- Paper copies of Option forms to be completed by Thursday 28th March last day of Spring 2 term. These need to be returned to form tutors.


## Options Link

## Ingleby Manor Options (google.com)

- A web site for pupils and parents so they can get subject information and instructions regarding options - go on ipads phones etc and make an informed decisions



## What is a BTEC Tech Award?

Tech Awards are Level $1 /$ Level 2 courses that are of the same size and standard as GCSEs. This qualification is designed to help you explore what it's like to work in the Business and Enterprise sector and gain the knowledge and skills required to work in it You will develop knowledge and understanding by creating products to meet a client brief. A BTEC Tech Award is great if you like working independently.
What is Digital Information Technology?
The digital sector is a major source of employment in the UK. Digital skills span all industries, and almost all jobs in the UK today require employees to have a good level of digital literacy. The The digital sector is a major source of employment in the UK. Digital skills span all industries, and
UK Tech industry employs over 2.93 million people and has seen $40 \%$ growth between $2017-2019$.
This qualification will help you develop sector-specific applied knowledge and skills by studying project planning, data management, data interpretation, data presentation and data protection.

## Can I take both History and Geography?

- If we have enough interest in both Geography and History, then this may be possible.
- Due to the courses being content heavy, then students with a keen interest in both subjects or a grade 7 expectation would be considered.
- Students can indicate on the option form should they wish to do this.


## Will my son/daughter get their favoured option

- We will always endeavour to give students their favoured option, but it is dependent on numbers, timetabling and staffing.
- Where groups are oversubscribed, we will look to $2^{\text {nd }}$ choices and consider the balance of the student's choice. We will discuss with parents/students as required.


## Do I need to perform in performance subjects?

- We do get students who opt for Music and Performing Arts without realising they will need to perform in front of other people.
- This is an essential part of the course and should be considered before signing up.


## What about computer science?

- Having a knowledge of Python/coding would be highly beneficial but not essential.
- Computer science requires a high level of mathematics and logic.
- We will give students who opt for computer science a logic/coders assessment to identify if suitable for course.


## Will I get to study Separate Sciences?

## Can I switch options in September 2024.

- Science is not an option subject. Based on Y9 outcomes students will follow Separate or Trilogy science.
- Students from both Humanities and EBAC routes can access Separate sciences if they are suitable.
- Both separate science and trilogy offer pathways to $A$ levels sciences and beyond.
- Once option groups are settled it is difficult to change them.
- We have a short window in September where students who feel they have made incorrect choices may be able to change subjects. This is not guaranteed.
- Make sure you research the subject before choosing it.


## Will all options run?

- We may alter the structure of the option blocks prior to forms coming out to students.
- Subjects that have especially low uptakes may be removed and placed with more popular ones.
- These decisions are made based on staffing availability and uptake.

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## Email

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