



INVITATION

# Year 11 Readiness Evening

**Tuesday 19<sup>th</sup> September**

**5.00pm-6.30pm**

**Ingleby Manor School**

Parents and students are invited to attend a Year 11 Readiness evening which will include a presentation, exam revision guidance and also a chance to chat with Year 11 teachers over refreshments

To ensure that we can accommodate everyone for the presentation in the main hall, there will be 2 sessions available

**5.15pm – Surnames beginning with A-L**

**5.45pm – Surnames beginning with M - Z**

**Refreshments will be available for a donation to Macmillan Cancer Support.**

*Please note, donations can be only taken as cash*





***Year 11 Open  
Evening  
Tuesday 19<sup>th</sup>  
September 2023***

*“No challenge too great, no opportunity  
beyond reach, no situation too  
daunting”*



Powerpoint will be uploaded here  
for future reference.

Ingleby Manor Free School & Sixth Form

Providing all students with the best possible  
education to enable them to reach their  
potential

Ingleby Manor  
Free School and Sixth Form

WELCOME

## Latest News

[View All News](#)

News



Last updated: 9th Sep 2022

**A Nation in Mourning**



News



Last updated: 8th Sep 2022

**In Memory of her Majesty  
Queen Elizabeth II**



The staff and students at Ingleby  
Manor School send our deepest  
sympathy to the Royal...



News



Last updated: 6th Sep 2022

**Amazing Outcomes 2022**



Ingleby Manor School is proud to  
showcase the achievements of our  
students across all subjects...



News



Last updated: 5th Sep 2022

**Outstanding Mandarin Exam  
Results**



Ingleby Manor School runs a  
Mandarin club led by an external  
provider. We are pleased...

# Congratulations Class of 2023

2019

4+ English 87%

5+ English 81%

4+ Maths 76%

5+ Maths 53%

4+ EM 72%

5+ EM 51%



2023

95% (up 8%)

87% (up 6%)

82% (up 6%)

60% (up 6%)

78% (up 6%)

57% (up 6%)

**PASSED**

**Wow**





**YOU ARE HERE!**

**MAY 2024**



**SEPTEMBER  
2019**



Gracie Worton

PROGRESS 8							ENGLISH AND MATHS												COMBINED SCIENCE (GCSE 9-1)			
REATT	ATT	OVERALL	ENGLISH	MATHS	EBACC	OPEN	ENGLISH LANGUAGE (GCSE 9-1)			ENGLISH LITERATURE (GCSE 9-1)			MATHS (GCSE 9-1)						TARGET	PREDICTION	PROGRESS	TARGET
97.2	97.0	+3.22	+2.61	+3.15	+4.01	+2.90	83.3%	0.0%	+2.80	83.3%	100.0%	+2.30	66.7%	83.3%	+2.05							
88.9	89.4	+2.11	+3.24	+2.51	+1.63	+1.57	5	7	+2.61	5	7	+2.61	4	7	+3.15							
92.3	89.9	+2.61	+3.24	+1.51	+2.96	+2.57	6	9	+3.24	6	8	+2.24	6	8	+2.51							
96.6	96.6	+2.36	+1.68	+3.07	+2.53	+2.16	6	6	+0.68	6	7	+1.68	6	8	+3.07							
99.0	99.6	+2.54	+4.10	+0.72	+1.89	+3.36	4	8	+4.10	4	6	+2.10	4	4	+0.72				44	55	+1.89	
97.4	98.9	+2.67	+2.90	+1.34	+2.82	+3.23	5	8	+2.90	6	8	+2.90	5	6	+1.34				55	76	+1.99	

PROGRESS 8							ENGLISH AND MATHS												COMBINED SCIENCE (GCSE 9-1)			
ATT	OVERALL	ENGLISH	MATHS	EBACC	OPEN		ENGLISH LANGUAGE (GCSE 9-1)			ENGLISH LITERATURE (GCSE 9-1)			MATHS (GCSE 9-1)						TARGET	PREDICTION	PROGRESS	TARGET
94.0	-1.62	-2.06	-1.17	-1.43	-1.82		66.7%	0.0%	-1.46	66.7%	33.3%	-2.46	100.0%	33.3%	-1.23				66	55	-2.10	
81.6	-1.35	-0.54	-1.02	-1.82	-1.65		4	4	-0.54	4	2	-2.54	5	3	-1.02				44	22	-1.82	
94.3	-1.79	-1.76	-1.49	-2.04	-1.76		5	4	-1.76	5	3	-2.76	6	4	-1.49				55	43	-1.87	

# Going Green - What made the difference?

- They attended school and intervention sessions when we needed them to.
- They were rarely on the consequence board and never in the reflection room.
- They completed home learning / sparks without being asked.
- They revised for mocks and assessments. Seeing every mock as an opportunity to improve (Nov/ Dec Trials and March Trials)
- They engaged with 121 when we offered it
- They came to breakfast mentoring.
- They asked for help when they needed it.

They took an interest in themselves and aspired to do well.

Making a small change this year could have a big impact on your achievement in school.



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...Changing lives





4+ 76.1% (2022 – 71.2%)

5+ 57.5% (2022 – 65.6%)

7+ 29.9% (2022 - 23.7%)

Second in Trust for 4+/5+  
Top of the Trust for 7+

End of Y10



# What we still need to do...

- Keep up the good progress you have already made in English Language.
  - This means practising your reading questions
  - **Memorising your narrative (set 1/2/3 have two narratives)**
  - **Plan for transactional questions**
- Focus on Literature
  - You need to know the **plot, characters and themes**
  - You need to be **frequently learning your quotations** off by heart



Creative Prose writing  
Written examination: 1 hour 45 minutes  
40% of qualification

**Section A (20%) – Reading**

Understanding of one prose extract (about 60-100 lines) of literature from the 20th century assessed through a range of structured questions

**Section B (20%) – Prose Writing**

One creative writing task selected from a choice of four titles

**Component 2: 19th and 21st Century Non-Fiction  
Reading and Transactional/Persuasive Writing**  
Written examination: 2 hours  
60% of qualification

**Section A (30%) – Reading**

Understanding of two extracts (about 900-1200 words in total) of high-quality non-fiction writing, one from the 19th century, the other from the 21st century, assessed through a range of structured questions

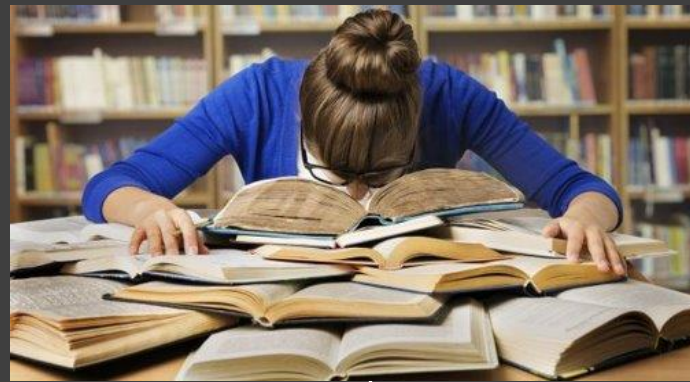
**Section B (30%) – Writing**

Two compulsory transactional/persuasive writing tasks

**Component 3: Spoken Language**  
Non-exam assessment  
Unweighted

One presentation/speech, including responses to questions and feedback

Achievement in Spoken Language will be reported as part of the qualification, but it will not form part of the final mark and grade.



## English|Language

### Component 1 (40%)

20<sup>th</sup> Century Literature + Creative Prose Writing

1 hour 45 minutes

### Component 2 (60%)

19<sup>th</sup> and 21<sup>st</sup> Century Non Fiction Reading + Transactional / Persuasive Writing

2 hours



Component 2: Post-1914 Prose/Drama, 19<sup>th</sup> Century Prose and Unseen Poetry  
Written examination: **2 hours and 30 minutes**  
**100% of qualification**

**Section A (20%) Post-1914 Prose/Drama**

*Lord of the Flies* (Golding); OR *Anita and Me* (Syal); OR *Never Let Me Go* (Ishiguro); OR *The Woman in Black* (Hill); OR *Oranges are not the Only Fruit* (Winterson); OR *The Curious Incident of the Dog in the Night Time* (play script) (Stephens); OR *A Taste of Honey* (Delaney); OR *An Inspector Calls* (Priestley); OR *The History Boys* (Bennett); OR *Blood Brothers* (Russell)

One source-based question on a post 1914 prose/drama text from the above prescribed list.

**Learners are not permitted to take copies of the set texts into the examination.**

**Section B (20%) 19th Century Prose**

*A Christmas Carol* (Dickens); OR *Silas Marner* (Eliot); OR *Pride and Prejudice* (Austen); OR *War of the Worlds* (Wells); OR *Jane Eyre* (Brontë); OR *The Strange Case of Dr Jekyll and Mr Hyde* (Stevenson)

One source-based question on a 19th century prose text from the above prescribed list.

**Learners are not permitted to take copies of the set texts into the examination.**

**Section C (20%) Unseen Poetry from the 20<sup>th</sup>/21<sup>st</sup> Century**

Three unseen poems, one of which involves a comparison.

**Component 1: Shakespeare and Poetry**

Written examination: **2 hours**

**100% of qualification**

**Section A (20%) Shakespeare**

*Romeo and Juliet*; OR *Macbeth*; OR *Othello*; OR *Much Ado About Nothing*; OR *The Merchant of Venice*

One question and one essay question based on the reading from the above prescribed list.

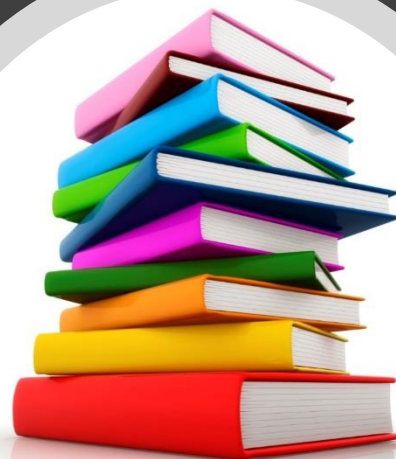
**Learners are not permitted to take copies of the set texts into the examination.**

**Section B (20%) Poetry from 1789 to the present day**

Based on poems from the WJEC Eduqas Poetry Anthology. One question and one essay question based on the reading from the above prescribed list.

**Learners are not permitted to take a copy of the anthology into the examination.**

# English Literature



- Component 1: Shakespeare and Anthology Poetry
- Component 2:
- Post 1914 Drama - *An Inspector Calls*
- 19<sup>th</sup> Century Prose – *Jekyll and Hyde*
- Unseen Poetry

# English Literature Revision

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**Mondays 3.30-4.00**

Either:

Plot & Quotation revision

Or

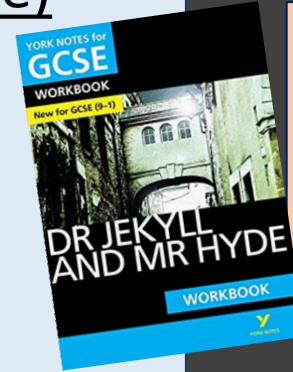
Quotation language analysis



# The best thing you can do to revise for English is practise!

## What can you do between now and May? (Literature)

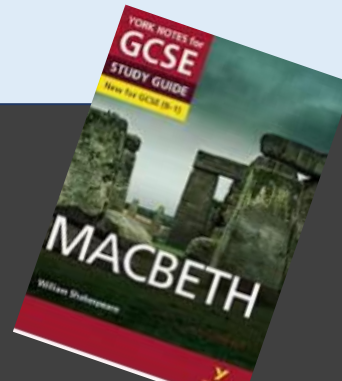
- Re read **all** of the texts
- GCSE Pod
- Quote key rings
- Revise your FLASH CARDS
- **Learn your key quotes – THEN mind map each one**
- **Mind maps – key characters and themes – 10 quotations for each**
- **Make pictures/ mind maps/ story boards**
- York notes + Workbook for each of the literature texts (available to purchase online)



- After school revision
- Holiday sessions

## What can you do before June? (Language)

- **Practise your narrative - adapting**
- Write another narrative
- **Plan and write a range of transactional writing pieces**
- Revise SPAG – what do you keep getting wrong?
  - Spelling – “Dirty Thirty”
  - Punctuation
  - Apostrophes
  - Homophones







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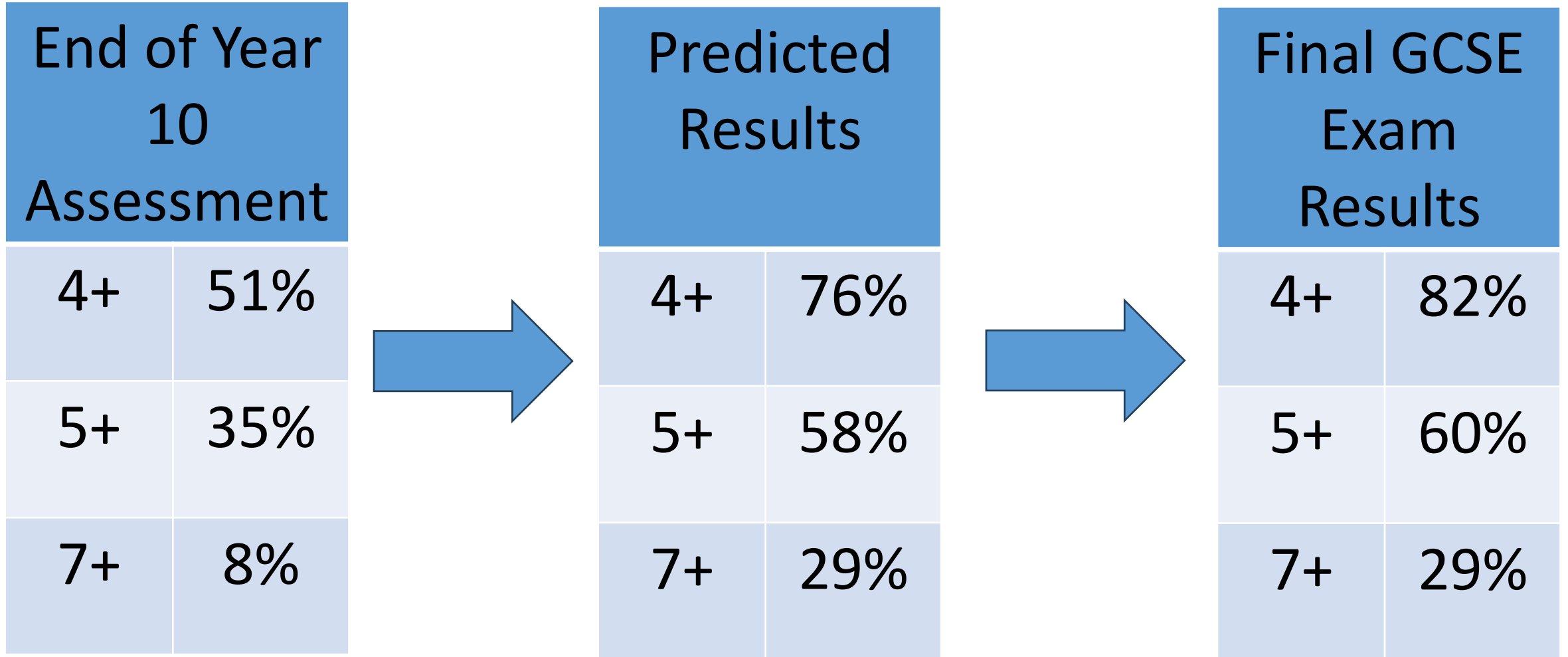
...Changing lives

The logo for 'maths @ INGLEBY'. The word 'maths' is in a dark blue, cursive font. The '@' symbol is in a yellow, cursive font. The word 'INGLEBY' is in a maroon, bold, sans-serif font. To the left of 'INGLEBY' is a small version of the stylized 'A' logo. The entire logo is surrounded by a cloud of small dark blue dots.

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# Previous Year 11



End of Y10

## End of Year 10 Assessment

4+

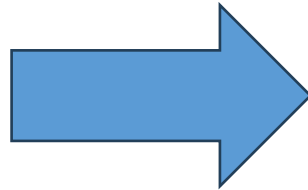
50%

5+

30%

7+

7%



## Predicted Results

4+

84%

5+

66%

7+

23%




# What we still need to do...

- Keep up the good progress you have already made in MATHS.

Use your  
QLA SHEET  
to guide  
revision





# Academies Trust

Teacher:	Mr G Singh
Total:	73 marks
Percentage:	61%

Paper 1 (Non Calculator)		Your Score	Marks Available	Silly Mistake	Need to Revise	Hegarty Clip
	Question					
1	Adding fractions	2	2			66
2	Angles in parallel lines	4	4			482, 486
3a	Laws of indices (Multiply and divide)	2	2			105, 106
3b	Laws of indices (zero)	1	1			103
3c	Laws of indices (negative)	1	1			104
4	Area of a rectangle	0	4			554
5a	Standard Form to ordinary number	1	1			123
5b	Ordinary number to standard form	1	1			122
5c	Dividing with standard form	0	2			126
6	Forming expressions	4	4			552
7a	Inequalities on a number line	1	2			265
7b	Solving linear inequalities	2	2			269
8	Solving equations (unknown both sides)	3	3			185

# What we still need to do...

- Use Sparx Maths and go through identified areas from QLA sheet.
- Homework will be set weekly.
- 20 - 30 Mins for each topic
- Homework will be a mix of topics covered in class and revision from previous years.
- Those who do extra revision on top of their homework will make the most progress – little but often.
- Attend interventions.
- After school Maths – Every Wednesday 3:30pm - 4:00pm.

# What we still need to do...

- CGP, GCSE Edexcel Mathematics. Higher or Foundation Level
- 20- 30 Mins for each topic
- 3-5 times a week.

62

## Direct and Inverse Proportion

There can sometimes be a lot of **information** packed into proportion questions, but the **method** of solving them always stays the same — have a look at this page and see what you think.

### Direct Proportion

1) Two quantities, A and B, are in **direct proportion** (or just in **proportion**) if increasing one increases the other one **proportionally**. So if quantity A is doubled (or trebled, halved, etc.), so is quantity B.

2) Remember this **golden rule** for direct proportion questions:

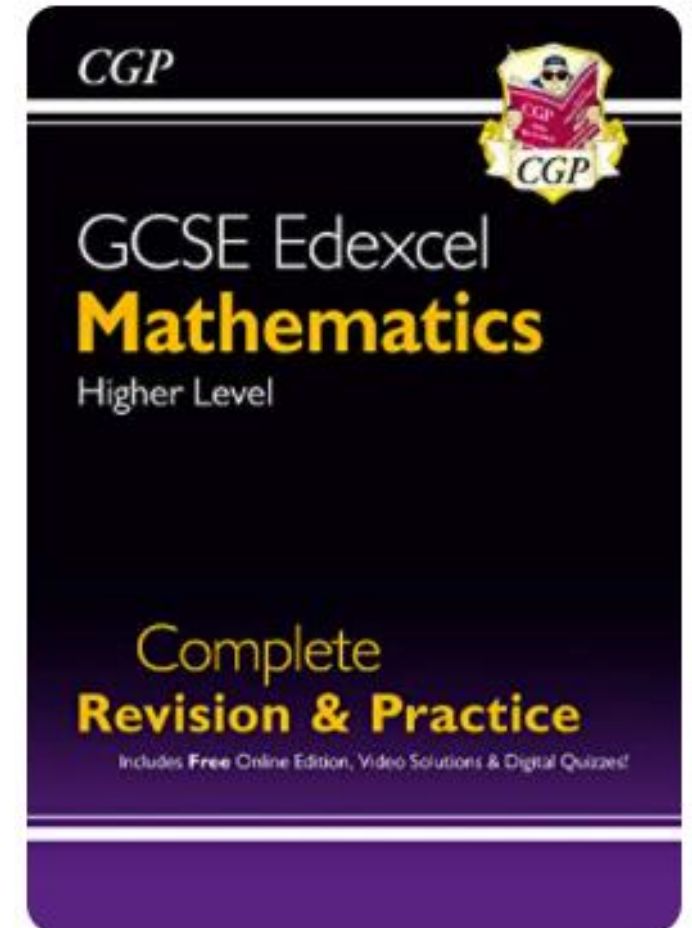
**DIVIDE for ONE, then TIMES for ALL**

**EXAMPLE** Midori pays £3.60 per 400 g of cheese.  
She uses 220 g of cheese to make 4 cheese pasties.  
How much would the cheese cost if she wanted to make 50 cheese pasties?

In **1** **pasty** there is:  $220 \text{ g} \div 4 = 55 \text{ g of cheese}$   
So in **50** **pasties** there is:  $55 \text{ g} \times 50 = 2750 \text{ g of cheese}$   
**1 g of cheese** would cost:  $£3.60 \div 400 = 0.9\text{p}$   
So **2750 g of cheese** would cost:  $0.9 \times 2750 = 2475\text{p} = \text{£24.75}$

There will often be lots of stages to direct proportion questions — keep track of what you've worked out at each stage.

inside



# What we still need to do...

- Along with improving on problematic topics, practice exam papers. GCSE EDEXCEL
- 3 Exam Papers for Maths.
- All 1 hour 30 minutes.
- Paper 1 – Non-Calculator.
- Paper 2 – Calculator.
- Paper 3 – Calculator.

Write your name here	
Surname	Other names
<b>Pearson Edexcel</b>	Centre Number
Level 1/Level 2 GCSE (9-1)	Candidate Number
<b>Mathematics</b>	
<b>Paper 1 (Non-Calculator)</b>	
	<b>Foundation Tier</b>
Thursday 2 November 2017 – Morning	Paper Reference
<b>Time: 1 hour 30 minutes</b>	<b>1MA1/1F</b>
<b>You must have:</b> Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.	Total Marks



...Changing lives

science @  
INGLEBY

# What we still need to do...

- Keep up the good progress you have already made in science.
- Keep up to date with homework on Teams
- Check and Challenge questions on GCSEPod
- Practice exam questions – focus on those command words
- Revisit all previous topics – keep revising



# Triple Science

2 x 1hour 45 minute papers for each  
subject  
(6 in total)

# Combined Science

2 x 1hour 15 minute papers for each  
subject  
(6 in total)





# Biology

## Paper 1

- Cell Biology
- Organisation
- Infection and Response
- Bioenergetics

## Paper 2

- Homeostasis and Response
- Inheritance, Variation and Evolution
- Ecology

# Chemistry

## Paper 1

- Atomic Structure and the Periodic Table
- Bonding, Structure and the Properties of Matter
- Quantitative Chemistry
- Chemical Changes
- Energy Changes

## Paper 2

- Rate and Extent of Chemical Change
- Organic Chemistry
- Chemical Analysis
- Chemistry of the Atmosphere
- Using Resources



# Physics

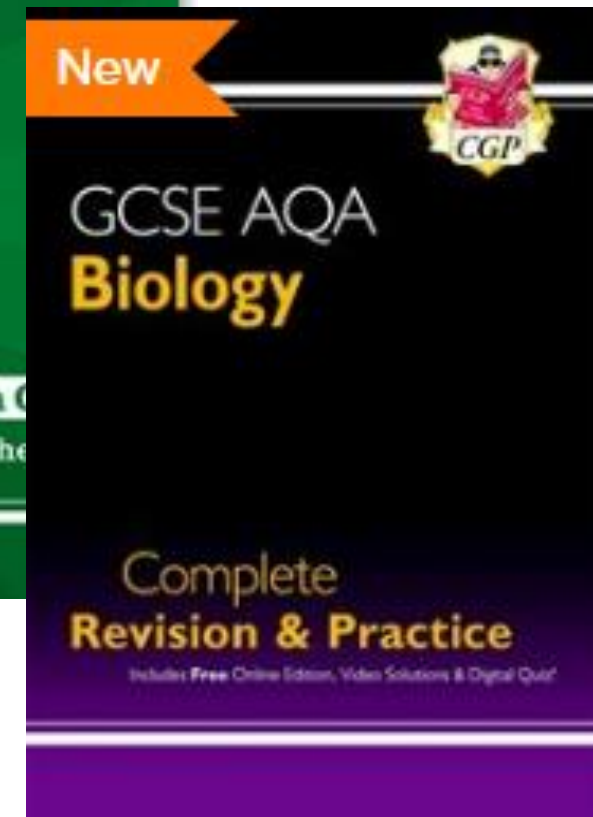
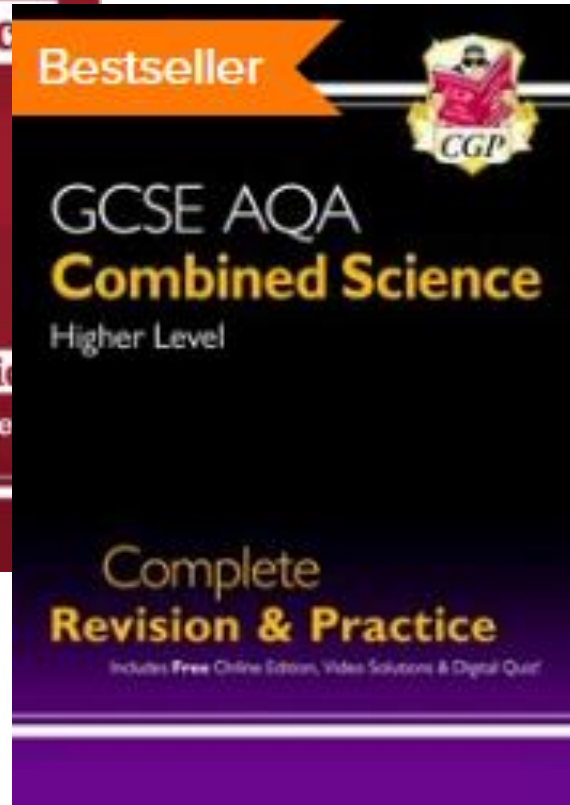
## Paper 1

- Energy
- Electricity
- Particle Model of Matter
- Atomic Structure

## Paper 2

- Forces
- Waves
- Magnetism and Electromagnetism
- Space (Triple Only)

# Revision Guides





# Don't Forget....

- After school intervention (Wednesday)
  - Combined – 3:30-4:00pm
  - Triple – 3:30-4:30pm



# Careers

- Students will be given information about Colleges, Apprenticeships, and other institutions.
- Responsibility lies with students to research your Post 16 destination and apply.
- Every college in the Tees Valley Area is providing open evenings.
- All Careers Interviews will be conducted throughout the year.
- Pauline Leach is your personal careers advisor and is at the school every Friday and available in the LRC during lunchtime to answer your career questions. You will all have an interview before October half term with Pauline to discuss next steps.



The CEIAG – (Careers Education Information Advice Guidance) provision in a Delta Academy has been designed to positively support you to acquire the educational, social and employability skills necessary for lifelong success in a diverse and changing world of work. Our Careers Programme is personalised to the academy in conjunction with our partners at Careers Inc.

Careers Education is provided through:

- *Subject Lessons* – Information and discussions in with a subject specific focus to help you make decisions about careers based on subject knowledge and transferable skills.
- *Tutorials, Assemblies & Life Lessons* – Discussions and resources about the local market information, growth job sectors and
- *Step Up Days* – Events such as employability days

Information, Advice & Guidance is provided through:

- *Careers Cafes & Careers Fairs* – Employers, Colleges and Universities will visit the school on a regular basis to talk to you about their industry and how to train and qualify for role in that sector.
- *Careers Portal* – You have access to our online Careers Portal.
- *Results Service* – a team of advisers will be able to talk through your needs on results day to help you confirm your intended destination.
- *Qualified 1-2-1 Guidance* – You also have access to a qualified careers advisor, who will provide confidential and impartial advice to students on the information they have received or to help guide students to make fully informed decisions.
  - *Planning for the future* – If you have a career idea but want to find out the best route for you or if you have no career ideas our advisers can help you create career ideas around your interests and skills.
  - *GCSE & A Level Options* – Choosing your options and what would best suit you.
  - *Apprenticeships* – Finding work or an apprenticeship, including job hunting techniques including mock interviews
  - *Parents Evenings* – Access to careers advisers in a variety of ways including individual meetings, drop-in sessions, enrichment activities, parents and option evenings and on results days
  - *Technology* – Information and updates will also be available on notice boards, plasma screens and the websites

[Careers Support](#)[Careers Inc Resources](#)[Information for Employers](#)[Information for Parents/Carers](#)[Information for Students](#)[Apprenticeships](#)[Post 16 Destination](#)[Useful Links](#)[Tees Valley Webinars](#)[Further Education Open Evenings](#)

# KS4 to Post 16 Requirements

GCSE Achievement	Level 1/2 College courses Work Based Learning	Level 2 Apprenticeship (Intermediate)	Level 3 Apprenticeship (Advanced)	Level 3 Sixth Form / College Extended Diplomas Vocational Quals	Level 3 Sixth Form / College Vocational Quals & Academic A Levels	Level 3 Sixth Form / College Academic A Levels
Less than 5 GCSEs A*-C (or equivalent)	✓	✓	✗	✗	✗	✗
5 GCSEs A*-C (or equivalent) <b>Not</b> including Eng & Maths	✓	✓	(Some may allow with resits)	(Some may allow with resits)	✗	✗
At least 5 GCSEs A*-C (or equivalent) Including Eng & Maths <b>Predominantly C grade</b>		✓	Recommended ✓ (Some require A or B grades)	Recommended ✓	✓	✗
At least 5 GCSEs A*-C (or equivalent) Including Eng & Maths <b>Predominantly B grade</b>			Recommended ✓ (Some require A or B grades)	✓	Recommended ✓	Subject dependent ✓
At least 5 GCSEs A*-C (or equivalent) Including Eng & Maths <b>Predominantly A/A* grade</b>			Recommended ✓	✓	✓	Recommended ✓

## Level 3 – Academic (A Levels)

- 5 GCSEs Grades 5-9
- Grade 5 in Maths & English
- Sixth Form College

## Level 3 – Vocational (Applied & Tech Levels)

- 5 GCSEs Grades 4-9
- Grade 4 in Maths & English
- Middlesbrough / Riverside Colleges

## Level 1 or 2 – Vocational (Tech Certificate)

- 5 GCSEs Grades 1-4
- Grade 2 in Maths & English
- Middlesbrough / Riverside Colleges

## Apprenticeship

- Job interview
- Employer's Person Specification



# Summary: Brain dumps

## Summary: How to use flash cards

1.

Identify

Identify the area you

1.

Identify knowledge

What are your cards on?

Do you have your organizer?

Use your book previous misc whole class feedback

1.

Identify knowledge

Avoid answers in your head down below

Identify knowledge you wish to cover

Ensure

## Summary: Self Quizzing

## Summary: How to create a mind map

1.

Identify knowledge

Select a topic you wish to revise. Have your class notes/knowledge organisers ready.

2.

Identify sub topics

Place the main topic in the centre of your page and identify sub topics that will branch off.

3.

Branch off

Branch off your sub topics with further detail.  
Try not to fill the page with too much writing.

4.

Use images & colour

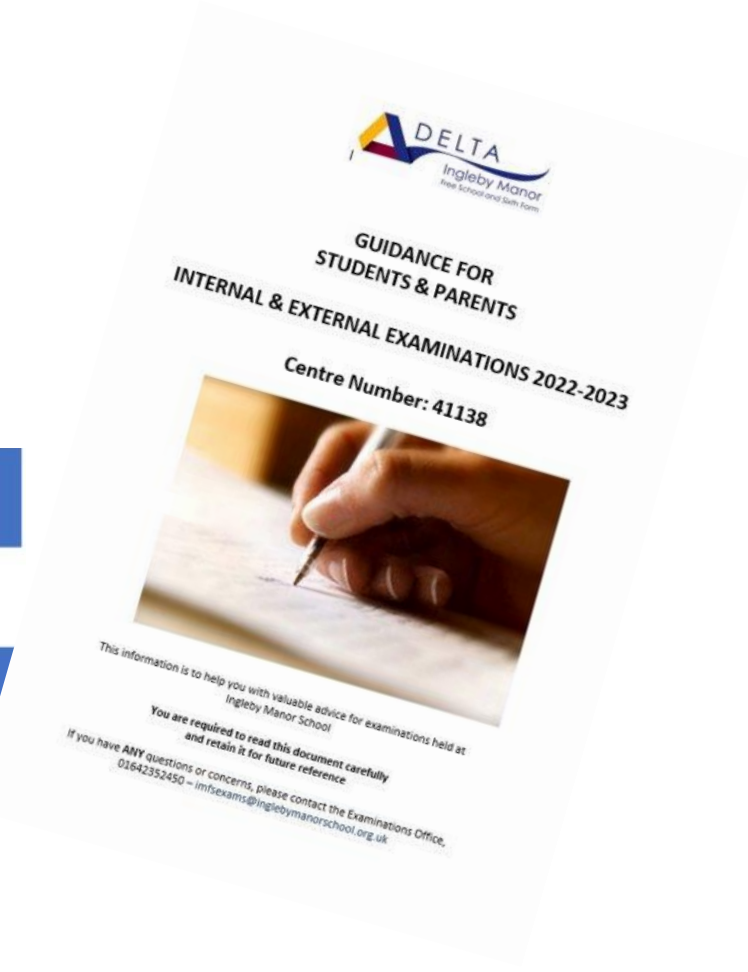
Use images and colour to help topics stick into your memory.

5.

Put it somewhere visible

Place completed mind maps in places where you can see them frequently.

Avoid using too much information: mind maps are designed to summarise key information and connect areas of a topic/subject. If you overcrowd the page, you lose the point of the mind map and will find it harder to visualise the information when trying to recall it



Recommended Revision Materials

## Intervention Timetable – Autumn Term

Subject	Day	Time of session
English literature	Monday	3:30-4:00
Maths	Wednesday	3:30-4:00
Computer Science/IT/Enterprise	Wednesday ***	3.30-4:00
Sports Studies	Friday	1:30 – 2:30
MFL	Wednesday	3.30 – 4.30
Engineering	Wednesday (4 wk. rotation)*	3:30 -4: 40
Art and Graphics	Wednesday**	3.30 - 4.30
Performing Arts	Thursday	3.30-4.30
Combined Science	Thursday	3:30-4:00
Triple Science	Thursday	3:30-4:30
Music	Thursday	3:30-4:30
Media	Thursday	3:30-4:30
History	Friday	1:30-2:00
Geography	Friday	1:30-2:00

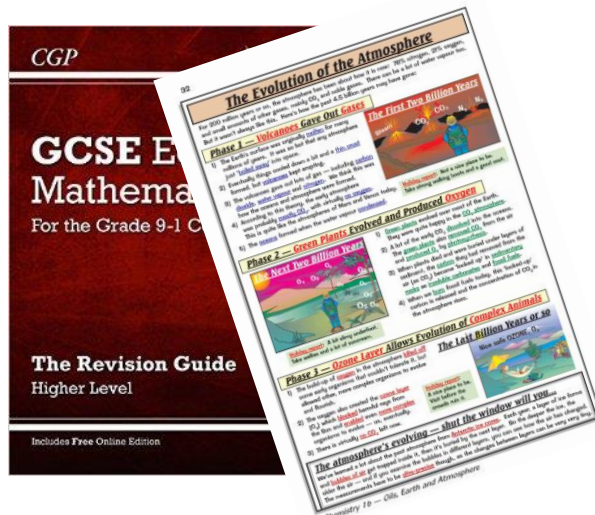
# Mentoring

- All Year 11 have been allocated a mentor; someone who monitors progress and helps to troubleshoot any issues.
- Mentees and mentors meet every Friday morning from 8am in the Dining Hall to review progress from RAG.
- Any issues, please contact mentor/ Miss Nelson.



# VLE Platform

- Posts
- Files of resources
- Links to Hegarty, GCSE Pod and other online learning platforms
- Revision books
- Teams resources for Trial 1 and 2



Digital Language Resources for Primary & Secondary Schools





# Important Dates

## Main Mock Exam Cycles

- 09/10/23 – 13/10/23 (Only 3 x Maths and 1 x English paper)
- 27/11/23 – 15/12/23
- 26/02/24 – 15/03/24
- Some qualifications have examination opportunities in January/February 2024.

- 29th November – Year 11 Parents Evening

## GCSE Contingency Day-

The awarding bodies have designated Wednesday 26 June 2024 as the 'contingency day' for examinations. The afternoons of Thursday 06 June and Thursday 13 June have been designated as 'contingency afternoons' for examinations.

- PROM – 28th June 2024
- Results Day – Thursday 24<sup>th</sup> August 2024



the

LRC



- Monday to Thursday lunch times.
- After School.
- Home Learning Club Monday – Thursday 3.30-4.30pm.

history @  
△ INGLEBY

engineering @  
△ INGLEBY

media @  
△ INGLEBY

music @  
△ INGLEBY

We would like to invite you to visit Departments and to talk with teachers about success can be secured in each subject.

Please feel free to ask any questions. We want the evening to be as informative as possible.

In each Department, there will be information to take away about the specification and useful revision materials.

performing ARTS @  
△ INGLEBY

art @  
△ INGLEBY

MFL @  
△ INGLEBY

SPORTS studies @  
△ INGLEBY

SPORTS SCIENCE @  
△ INGLEBY

GRAPHICS @  
△ INGLEBY

geography @  
△ INGLEBY

# Roomings

Subject	Room
English	F07
Maths	F04
Science	S03
History	S16
Geography	S15
Spanish	F14
Engineering	G09
Sports Science/ Studies	S14
Performing Arts	Activity Studio
Media	F07
Business/ Enterprise/ Computer Science	F17
Art/ Graphics	S12
Music	G01
Hospitality/ Catering	G08

The fight is won or lost far  
away from witnesses - behind  
the lines, in the gym, and out  
there on the road, long before  
I dance under those lights.

*Muhammad Ali*

