



December Newsletter 2022

Message from the Principal

Dear Parents/Carers & Students

As we head out of 2022 and into 2023, I would like to take this opportunity to thank students, staff, SAB, carers and parents for their continued support of the school.

2021- 2022 has been a superb year for Ingleby Manor Free School. In the summer, our Year 11 leavers achieved fantastic results in their GCSE examinations, and November 2022 saw our first Ofsted inspection since 2017. It gave us an opportunity to showcase the excellent work that goes on each day in school, I look forward to sharing the report with you in due course.

Can I also thank staff for their continued commitment to our extra curricula calendar. It has been lovely to see trips and visits fully start again. Thank you to Mrs Rose, Mr Blanks and the entire team of staff and students who made this year's pantomime such a success, it was incredibly well received and appreciated by all who took part and attended. This week we have students visiting Peat Rigg and a range of Christmas celebration trips for all learners to participate in. These trips would not go ahead without their dedication and willingness to go the extra mile.

Finally, may I wish you all students, staff, SAB, carers and parents a happy and peaceful Christmas. I hope you will get the opportunity to spend some safe time with loved ones and come back refreshed next year.

Best Wishes.

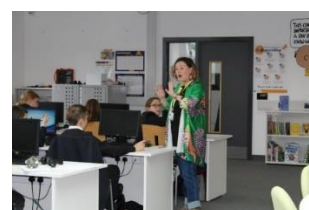
*Ray Parkinson
Principal*



Launch of the 'All New' Learning Resource Centre

After a lengthy delay as a result of COVID-19 and pandemic restrictions, we were excited to finally launch our brand-new Learning Resource Centre.

Lisette Anton, Author of *The Secret of Haven Point* attended the grand opening and held creative writing workshops throughout the week with students



Students across the school have access to reading books that follow their reading routes as part of their curriculum as well as a variety of books they can loan and access for general pleasure including, fiction, non-fiction, reference books, comics, manga, how to guides as well as a wealth of online reading material.

Students can use the LRC as a quiet study space or to attend homework club. The LRC Manager also runs clubs and interventions as well as small reading groups.

Students will also soon be able to exchange their Manor Marks for books directly from the new 'Book Vending Machine'.



Hi, my name is Sarah Pritchard, Consultant Social Worker and Trainer. I work for Barnardos in Tees Valley where we support children who have suffered sexual harm or at risk of or are being exploited. We are currently doing some funded project work in schools across Middlesbrough and Stockton with a focus of keeping young people safe from sexual harm.

We know that young people can experience sexual bullying, sexism, sexual violence or harassment in their relationships and friendships with other young people. We also know that this can sometimes happen within schools. We understand that when this happens, many young people don't know how to get help and support, and sometimes the right help and support is not available.

The school's involvement does not mean that they have any particular issues relating to sexual harm; it simply reflects their openness to learning about the potential for such harm and more effective ways of responding to this. We want to find ways to make schools feel safer for young people and to make sure there is good support available if they experience sexual bullying or harm.

Parents

Being such an important part of the school community, we would love to have you involved, we want to provide you with important information around the sexual harm that young people can experience as part of peer relationships, adolescent development and social media influence. As parents, it is so important that you are given as much information as possible so that you can support your child navigate any difficult experiences.

Within this discussion we would also like to take the opportunity to collate any ideas/feedback on how well schools respond to these issues and any areas that could be strengthened. We will not be asking anyone about their personal experiences - just your thoughts on how you would like things to be for your child. We will do this by hosting an evening webinar, which will be an hour session together via zoom that you can either choose to attend and just listen or come and share your views followed by a parental survey.

The zoom will be on Tuesday 24th Jan 2023 from 6-7pm. Links to join the meeting will be sent out the week before. Thank you in advance!

Remembrance Day 2022

Students in each year group attended Remembrance assemblies in the lead up to Remembrance Day. We commemorated the lives of all soldiers, past and present, who had sacrificed their lives in various conflicts with a 2-minute silence at 11am on the 11th of November. All students gathered in corridors and in the dining hall to listen to the last post and readings by Staff and Students.



Anti-Bullying Week



Students and Staff came to school in Odd Socks on the 14th November to recognise Anti Bullying week. Assemblies were held with each year group about Child on Child abuse and the importance of Kindness.

We also held a kindness week in school where students, if caught carrying out an act of kindness, having a positive attitude, being a good friend, or going above and beyond they were issued with a kindness token that was able to be exchanged for a treat at the kindness exchange station.



Careers Fayre

On the 9th November students in years 10 & 11 had the opportunity to meet with local Colleges, Sixth Forms, Apprenticeship providers and local industry leaders to help them in their plans for when they leave school and what path they would like to take. The school careers adviser was also on hand to answer any questions and give guidance where needed.



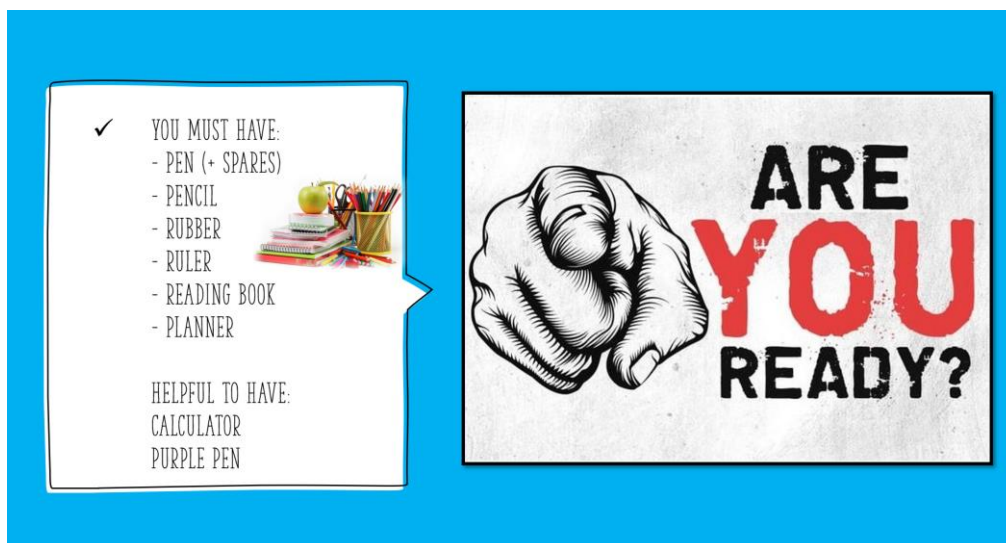
Quality in Careers Standard Accreditation

The **Quality in Careers Standard** is the national quality award for careers education, information, advice, and guidance (CEIAG) in secondary schools, colleges and work-based learning.

The Standard is accessible in England, Northern Ireland, the Isle of Man and the Channel Islands and is fully aligned with the Gatsby Benchmarks for "Good Career Guidance".

Here is Mr Taylor (Careers Lead) accepting the award.

Uniform and Equipment Reminder



Girls	Boys
Navy blue blazer with school logo	Navy blue blazer with school logo
School clip on tie	School clip on tie
White office style shirt with a collar suitable for a tie (no polo shirts)	White office style shirt with a collar suitable for a tie (no polo shirts)
Charcoal grey trousers (no cling style trousers e.g. leggings or combats/ chinos) OR charcoal grey knee length skirt (skirt must be knee length and non figure hugging)	Charcoal grey trousers (no combats/ chinos) OR charcoal grey knee length shorts
Plain flat black shoes – block heel style, maximum height 3cm (no pumps, trainers or kitten heels)	Plain flat, black shoes (no trainers)
Plain black, charcoal grey or white socks, or plain black, charcoal grey or navy blue tights (over the knee socks are not permitted)	Plain grey or black socks
School bag – sufficiently robust and able to fit an A4 folder inside	School bag – sufficiently robust and able to fit an A4 folder inside

PE Kit

- School colours sports shirt
- Plain navy sports socks
- School colours shorts or skort
- Training shoes or sports boots
- Plain navy tracksuit bottoms (sports logos or designs are not permitted) or School colours tracksuit bottoms
- School colours hoodie or plain Navy Hoody (sports logos or designs are not permitted)

Students wearing clothing associated with religious beliefs should, where possible, adhere to the school's colour scheme.

Jewellery and Hairstyles

Our aim is to establish a culture of respect and hard work and as such we plan to remove avoidable distractions with the following guidelines:

Hairstyles should be sensible and hair colour should be natural. Please check with your child's Learning Manager before considering any dramatic changes to style and colour. No patterns should be shaved into hairstyles.

Hair accessories should be discreet and in dark colours e.g. black or blue.

No scarves or bandanas (unless for religious reasons).

Jewellery – No jewellery is allowed except a wristwatch and a Medic Alert necklace/bracelet. Smart Watches are not permitted. If any student is thinking about having piercings, this should be done at the start of the summer holidays as no student will be allowed to wear any type of piercing whilst in the academy.

Nails – Nail polish is not allowed. False/Acrylic/Gel nails are also not allowed.

Makeup – Any makeup worn by students should be very discreet. Students will be asked to remove makeup if not discreet. Eyebrows and eyelashes should be natural with no patterns/no shavings/no enhancements

Mobiles are not allowed in the academy. They must be out of sight in students' bags and switched off until students cross the blue line at 3:30pm.

Coats - must be plain without logos. Denim and Leather coats are not permitted.

Coats must be removed upon entering the school building.

Mobile Phones - Students are responsible for their own property whilst in school.

For students that bring Mobile phones to school, they must have them turned off and stored either in their bag or locker for the duration of the school day.

Students found using mobile phones in school will have them confiscated and a parent will be contacted to collect them.

Shoes

****School shoes must be of formal style, plain black and able to be polished without any other colour or embellishments. Heels and trainers are not permitted.**

Skirts & Trousers

****School Skirts must be Charcoal Grey and knee Length. Knitted and figure hugging skirts are not permitted.**

****Trousers must be Charcoal Grey and tailored. Leggings are not permitted**

Home Learning Timeframes

KS3 Number of Lessons	Frequency
One lesson per week	One piece per fortnight or half term project piece
Two or more lessons per week	One piece per week or half term project piece
Year Group	Approximate Time
Year 7 – Maths, English, Science	20 minutes per subject
Year 7 – All other subjects	10 minutes per subject
Year 8 – Maths, English, Science	30 minutes per subject
Year 8 – All other subjects	15 minutes per subject
Year 9 – Maths, English, Science	30-45 minutes per subject
Year 9 – All other subjects	30 minutes per subject

KS4 Number of Lessons	Frequency
Two or more lessons per week	One piece per week
Year Group	Approximate Time
Year 10	45-60 minutes per subject
Year 11	60-90 minutes per subject

Top 10 on Language Nut!

A huge well done to all of our Spanish students for their hard work on Language Nut this term, we are now in the Top 10 of all the schools in the Delta Trust, ¡enhorabuena! Congratulations!

Let's see if we can get into the Top 5 next term!

The final Language Nut leader board for this term is:

Language Nut

LEADER BOARD

Week commencing: 12th December 2022

Elle S. (Y10) 25mm	Yuvraj S. (Y10) 10mm	Max N. (Y10) 5mm

¡Feliz Navidad y Próspero Año Nuevo! Merry Christmas and a Happy New Year!

Supporting CPAD



Over this last year, Ingleby Manor School have worked closely with CPAD Ingleby Barwick Fund to bring awareness to the students and local community about the importance of responding in an emergency and how to use a Defibrillator.

Representatives from the Northeast Ambulance spent the day with our KS3 students training them on how to perform CPR and use a defibrillator should they ever be faced with an emergency.

Ingleby Manor School are also proud to be a host of a community defibrillator that was mounted on the front of the school in April.



In collaboration with CPAD, the Northeast Ambulance and the Great North Air Ambulance, we sponsored a Christmas Tree in the local community for charity. Mr Anson and Mrs Hill from our Engineering department made a number of Perspex Christmas Decorations for the tree.

The Tree is now located in the entrance to Tesco, Ingleby Barwick for all to enjoy

Food Bank Donations



Once again, Ingleby Manor School held an annual food drive to support our local foodbank in Thornaby. Thanks to the generosity of students, staff, and parents, we were able to make enough donations to make up 25 care packages to help those in need over the festive period.

A group of students made the donation on the schools' behalf on the 8th December and volunteered to help organise the donations and make up the care packs at the distribution centre.

World Mental Health Day



To recognise World Mental Health Day, students had the chance to enjoy hot chocolate and a treat. Miss Horkan (therapy support) was also on hand for drop-in sessions for students to attend.

Christmas Dinner & Christmas Jumper Day



Students in all year groups took part in some festive fun with a delicious Christmas dinner served with all the trimmings. Students and staff were also invited to attend school in a Christmas Jumper for a £1 donation to Save the Children.

Reindeer Run



Rudolph Run 2022 in Aid of Teesside Hospice

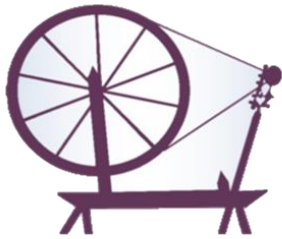
Rudolph Run



Ingleby Manor School are supporting Teesside Hospice again this year by taking part in the Charity Rudolph Run

For a £3 donation, students taking part in the event for charity were issued Reindeer Antlers and a Rudolph nose and will also achieve their fundraising badge as part of the Earn your Marks Scheme that runs across school.

Sleeping Beauty Pantomime



Mr Blanks and Mrs Rose of our Performing Arts and Music Departments put on a fantastic pantomime this year of Sleeping Beauty

Matinee performances were held over 2 days and students from local primary schools attended

Cast List

Princess Aurora Beth Dodds
Maleficent Beth Hawes
The Black Bird of Unhappiness Aaron Robinson
King Harold Jack Brown
Queen Beatrice Kiah Metcalfe
Parsley Gracie Worton
Rosemary Heather Reynolds
Thyme Ruby Baker
Widow Soggybottom Matthew Robinson
Dopey Dave Emily Nicholson
Barwick Wade Size
Prince Phillip Finley Blackburn
King Stephan Callum Armstrong
Queen Madeline Jessica Wilson
Sir Trotsalot Zara Thomas
Binky Harvey Gollogly
Watchmaker Bobby Smith
Musician Evie Gollogly
Farmer Izzie Cassidy
Dance Captain Willow Wyatt-Moy

Chorus

Alicia Boulton
Lily Brown
Lewis Busby
Isla Cook
Ruby Davison
Isabella Egan
Eva Fletcher
Ruby Grout
Niamh Hampton
Naomi Hampton
Millie Hartley
Brett Imrie
Darcey Radkte-Thirsk
Laiba Rashid
Kristen Robson
Caitlin Watson
Ava Young

Crew

Technical Manager Harry Robson

Stage Manager Olivia Cope

Deputy Stage Manager Kaylin Pattinson

Costume Lily Beck, Maisie Dickenson

Lighting Brett Holland

Props Manager Alisha Ahmed

Stage Crew Maisie Alleston, Charlotte Brown,
Lisa Caballero-Ruiz, George Cairns, Annabelle Carter

Freya Fletcher, Eleanor Jackson, Maria Melinte

Alex Mount, Ollie Thomas

Sound Finley Rutledge

Assistant Director Abigail Thomson

Choreography Miss Hoy

Musical Director Mrs Rose

Writer and Director Mr Blanks

With Special Thanks to:

Darren, Jeff & Mick, Mrs Young for overall support and admin, Mr Young for set construction, Paula Martinez for costumes, Yvonne Cotton and everyone at Middlesbrough Little Theatre for loan of props and costume, Miss Aslett for crowd control during rehearsals, and any else I may have forgotten!



Year 9 Peat Rigg Residential

Some of our year 9 students have experienced their first taste of an offsite residential. Students missed out on their regular opportunity back in year 7 due to covid restrictions when outdoor centres were forced to close their doors.

Students have visited Peat Rigg Outdoor Centre where they have been involved in a range of activities designed to grow confidence, resilience and prepare them for taking part in the Bronze Duke of Edinburgh Award Scheme that is available to them later in the school year.

Well done to all involved and a big thanks to Mr Thomas, Mrs Gow, Mrs Waite, Mr McMahon and Mr Taylor for giving up your valuable time in the run up to Christmas.



Choir Performance at Tesco, Ingleby Barwick

A group of students performed at Tesco, Ingleby Barwick, singing Christmas songs and playing instruments for the local community to enjoy.

Thank you to the Tesco Staff that were able to facilitate this for us and provided the Staff and Students with warm refreshments.



House Group Hampers

As part of the Season of Giving, each tutor group across each year were invited to create a House Group Hamper in the colour of their House

Eagle – Orange Resolution – Red Endeavour – Purple Adventure – Yellow Discover - Blue

The student council worked closely with the leadership team to select which charity the hampers were to be donated to. The final selection is below and we donated 18 hampers in total:



Bridge House, based in Stockton-on-Tees offers temporary accommodation to homeless people with multiple complex needs, giving them shelter, food and vital round the clock support in the hope this will give them the tools to move on into independent living.



Homelessness takes many forms. Rough sleeping can be startlingly visible, but many homeless people are out of view in derelict buildings, squats or sofa surfing. Hand in hand with homelessness comes many other related problems.

There are many reasons why a person may become homeless. Common reasons given are relationship breakdown, substance misuse, leaving an institution (prison, care, hospital etc), physical or mental health problems and escaping a violent relationship. There are also problems in wider society that can contribute towards homelessness. These include a lack of affordable housing; high levels of poverty, unemployment, the way in which the benefits system operates, or the way social housing is allocated.

Whatever the causes of homelessness, the consequences can be brutal. Homelessness damages people's capability through loss of skills, through an inability to think about employment whilst worrying about housing, and through their health becoming impaired whilst homeless. Some turn to substances as a crutch. Homelessness also damages people's resilience, self-esteem, and self-confidence.

Therefore, it is important to build people's skills, confidence and capability to empower them to feel in control of their lives again and so they are able to move on from homelessness for good.



Thank you message from all at Bridge House



Hi,

Thank you so much for your kind donation today. We were all very impressed with the effort all of your students have made with regards to their house colours.

Your kind gifts will go a long way to giving all of our residents a very merry Christmas ☺

Thank you!

Kind Regards
Emma Richardson
Deputy Service Manager



Festive Fun Trips



As part of our festive celebrations this year, we took our students in year 7 to watch a pantomime at Riverside College on Friday 9th December.

As part of our festive celebrations this year, students in years 8 & 9 had the opportunity to go to the showcase cinema on Thursday 15th December to watch Strangeworld, the new Disney animated movie.



As part of our festive celebrations this year, students in years 10 & 11 had a chance to go to the Metrocentre on Thursday 15th December to enjoy a spot of shopping and fun.

As a festive treat, all students were given a selection box to take on their festive trips or to enjoy in school.



Returning after the festive break

School reopens on Tuesday 3rd January 2023

School is closed on Monday 2nd January – Bank Holiday

Dates for your Diary

Year 10 Parents evening – 11th & 12th January 4pm-6pm – online

Year 9 Parents Evening – 18th January 4pm-7pm – online

Year 11 Celebration Evening – 25th January 5.30pm-7.30pm in school

Year 8 Parents Evening – 1st February 4pm-7pm - online

Year 7 Parents Evening 7th & 8th February 4pm-6pm - online

Governor Opportunity

An opportunity has arisen on our School Advisory Board of Governors.

Ingleby Manor School is looking to recruit experienced governors, or retired or current business professionals to join the School Advisory Board of Governors. The role of a governor is important in the life and development of the school. The role in joining the SAB would be to challenge the Principal and his senior team to deliver the highest quality of education to the students at Ingleby Manor School. It is a challenging role, but it is rewarding to know that you have really contributed to the education of the students and the life of the staff at the school.

Governors are expected to attend 6 full governing body meetings per academic year (reading any documents provided with the agenda and preparing questions beforehand is an essential part of the role) along with any required training to support you in this role.

Governors who form the SAB also take on a link role, which will require you to have an oversight of some aspect of the school. For example, governors oversee discipline, pastoral care, finance, safeguarding and curriculum areas, to name a few. The link governor will report back to the SAB and the insight gained will be used to apply continuous improvement methods within school.

There is no payment for the role of Governor, but there is immense satisfaction to be gained by contributing to the education of hundreds of young people in our community.

We very much appreciate the time given by governors and are particularly keen to extend the current expertise of our existing board and so would actively encourage applications from people with experience in the following areas to help move the school forward:

- Finance & Auditing
- Business Management

Applications are invited from any parent, carer or local professional that does or does not currently have a child in school.

How to apply:

Please complete the attached application form and return via email to Eve Young (Office Manager & Clerk to the Governors) at younge3@inglebymanorschool.org.uk

The deadline for all applications is **Monday 9th January 2023**

Follow us on Twitter



https://twitter.com/free_manor

Yours

A handwritten signature in black ink, appearing to read 'Ray Parkinson'.

Ray Parkinson
Principal

Merry Christmas from all
Staff & Students at
Ingleby Manor School and we
thank you for your ongoing
support throughout 2022 and
we wish everyone the best for
the New Year