



December Newsletter 2021

Message from the Principal

Dear Parents/Carers & Students

As we head out of 2021 and into 2022 I would like to take this opportunity to thank students, staff, SAB, carers, and parents for their continued support of the school.

I have been genuinely impressed with how the students have returned to a more regular school life and the engagement they have shown in our catch up and intervention work.

To Mrs Salahshouri, Miss Kish, Mrs Ali and Mrs Foster who are leaving Ingleby Manor this term, on behalf of the school I wish you all the very best for your future career and thank you all for the service you have provided.

Finally, may I wish all students, staff, SAB, carers and parents a happy and peaceful Christmas. I hope you will get the opportunity to spend some time with loved ones, be safe and come back to us refreshed next year.

Best Wishes.

*Ray Parkinson
Principal*



**Mr Ray Parkinson
Principal**

COVID 19 - Attendance



CORONAVIRUS
STAY ALERT
TO STAY SAFE

- ✔ Stay home as much as possible
- ✔ Limit contact with other people
- ✔ Keep washing hands regularly

STAY ALERT > CONTROL THE VIRUS > SAVE LIVES

Link to government guidance below:

<https://www.gov.uk/coronavirus>

In line with government guidance, Ingleby Manor School will be undertaking COVID testing of students upon their return in January 2022.

Although participation is voluntary, we strongly recommend that you child partakes in the testing.

Each student who has consent in place, will undertake 1 test upon their return and will then be required to take a further home test 3-4 days after their test in school.

Students who test positive will be required to be collected from school and must undertake a PCR test and isolate until results are received. If the result is positive, students who have a positive PCR test are to isolate for 10 days as instructed by the NHS.

Anti-Bullying Week



Students and Staff came to school in Odd Socks on 15th November to recognise Anti Bullying week. Assemblies were held with each year group about Peer-to-Peer abuse and the importance of One Kind Word.



**ONE
KIND
WORD**

Let kindness fuel kindness
this Anti-Bullying Week.

**ANTI-BULLYING
WEEK 2021**
15th - 19th November

**ODD SOCKS
DAY 2021**
Monday 15th November

#ANTIBULLYINGWEEK

Remembrance Day 2021

Mr Blanks delivered our Remembrance assemblies the week commencing the 8th of November. These assemblies necessitated student participation and highlighted the number of fallen at various times throughout the Great War 1914-1918. We commemorated the lives of all soldiers, past and present, who had sacrificed their lives in various conflicts with a 2-minute silence at 11am on the 11th of November. All students gathered in corridors and in the dining hall to listen to the last post and readings by Mr Blanks, Mr Parkinson and Jay Chahal, our Deputy Head Boy.



Front Line History



On Thursday 16th December, our Year 10 and 11 History students spent time with a group called Front Line Living History.

The workshops focussed on World War One Battlefield Medicine and supported the Edexcel Unit 'Medicine Through Time' historic environment study: *The British sector of the Western Front, 1914–18: injuries, treatment and the trenches*.

The workshops were supported by hundreds of authentic artefacts, hands-on and role play activities and carefully-chosen period images and film; and – most importantly – they were based entirely upon the actual experiences of those who served Britain during the Great War.

Students learnt more about:

- Conditions in the trenches and how they impacted upon the health and wellbeing of soldiers, and how they affected the wounds, recovery and treatment of casualties
- Common trench illnesses including lice infestation, trench foot, PUO
- Wounding and disease agents, and their relative significance
- The introduction and effectiveness of personal protective equipment such as shrapnel helmets and gas masks
- The roles of the different medical staff working on the Western Front
- The Casualty Evacuation Chain from Battlefield to Blighty
- The legacy of Great War battlefield medicine – how experimentation, improvisation and innovation developed medical techniques and technologies leading to better care for Great War casualties and for everyone since.

Our students really enjoyed these workshops and were impeccably behaved.



We are all aware of the benefits of a good book! Reading improves your reading and writing, it supports well-being, it connects you to the wider world through an understanding of different views of the world and if you read when you are young, you often continue his into adulthood.

January will see the Year 7 launch of our Reading Routes project. Each ‘route’ will last for one term (9 main routes across KS3) and each main route will have 6 specified titles (across reading ages) from specific genres. Each text will have a short quiz for students to complete and students will accrue stamps/rewards as they progress through the routes.

Key Stage 3 Journey (Y7-Y9)



Students in Year 7 have already chosen their book for January from the genre ‘Crime and Mystery’ (see above) and the programme will be rolled out to Year 8 and 9 students as we progress through the academic year.

More information will follow for Year 7 parent/ carers in the New Year. Happy Reading!

Year 7 and 8 Teaching and Learning Conference

Back in September, the Year 7's and 8's attended a Teaching and Learning Conference in the Sports Hall. The session focussed on aspirations for the future, positive learning characteristics and the IMFS Way in terms of behaviour, standards and expectations. This was an excellent opportunity to reinforce the standards of the school after academic years interrupted by Covid.

Word of the Week



Charisma (noun)

Definition:

1. Compelling attractiveness or charm that can inspire devotion in others.

Discussion Task:

1. Can someone tell me situations where you can use the 'Charisma'?
2. If someone has charisma are they simply charming/ attractive? Is charisma a special quality?
3. Think of some actors/ musicians who you think have charisma. Ask your friend if they think these individuals have charisma.
4. If someone has charisma, people are drawn to them - can you think of historic figures who are like this?

Synonyms:

1. Charm, presence, aura, personality.

Root: mid 17th century via ecclesiastical Latin from Greek kharisma, from kharis 'favour, grace'

Example:

1. Jack has great charisma and stage presence.
2. Gandhi was considered a charismatic leader.



Below are the words of the week for the Spring Term. Students are introduced to these words in EPC (Ethics, Philosophy and Citizenship) and teachers and students are encouraged to use them in context whether this be in verbal or written work. Students receive Manor Marks for this.

Demean

Pedantic

Sanguine

Vitriolic

Sycophant

Pejorative

Inculcate

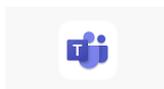
Candid

Epitomise

Idiosyncrasy

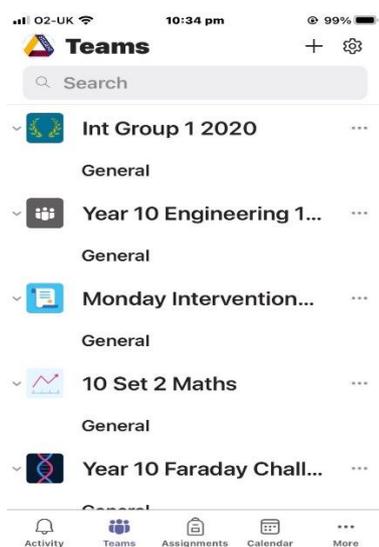
Home Learning and Teams

Below are the home learning expectations for students in various years in various subjects. Teachers will set home learning in class and students will record this in their planner. Teachers will also set home learning as an assignment on Teams. Parents are encouraged to view the planner daily for set homework and it's expected that planners are signed by home weekly.

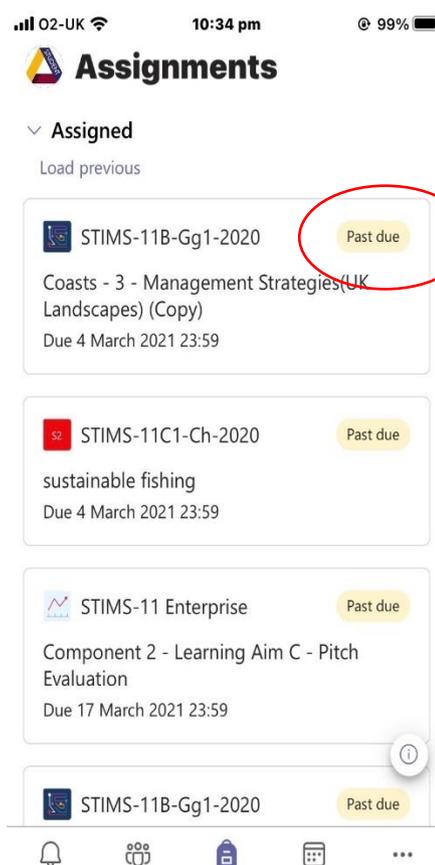


Parents and carers are encouraged to download the Teams app.

Here parents will be able to see all of the Teams for your child. (The Teams will show as individual subjects).



Parents can see home learning which has been set and whether it has been completed.



Typical tasks for home learning might include assignments set on **Language Nut**, **Hegarty Maths** or **GCSE Pod**. Tasks might be revision and consolidation pieces, extension or project work.

All students in Years 7 to 9 will be given a Spring Knowledge Organiser upon return to school. Students might be set home learning from this and students are encouraged to use this book independently to ensure that key themes and skills are memorised and understood and that retention and recall methods are practiced. We have study skills sessions weekly in form time. The expectation is that students have these knowledge organisers with them at all times.

KNOWLEDGE ORGANISER

KNOWLEDGE ORGANISERS

Your Knowledge Organiser is a collection of all the key knowledge essential to making progress in each of your subjects. Your job is to learn this information in your organiser. The more you know the better you will be at using it, applying it, analysing it and solving problems with it in your lessons.

Knowledge is Power

Practice Booklet 1297

KNOWLEDGE RETRIEVAL

Learning the information in your Knowledge Organiser is all about using Retrieval Practice strategies. This means trying to make your brain remember the information you've looked at, it is not about copying!

You should read and process the information you're given. Then after a short break, cover it up and then complete a task in your practice book to recall that information. Then check to see if you missed anything and add this in after. Each time aiming to be able to recall more.

Example Recall Tasks

Example Recall Tasks		
Create a mind map	Bullet point list of key points	Write your own key questions
Draw a summary poster	Create mnemonic	Make a few flash cards
Write a quick quiz and get someone to test you	Annotate key diagrams	Draw a timeline of events

YEARS 7, 8 & 9

Every student will be issued with a Knowledge Organiser and Practice Book each term or half term. Your School will set out the expectations of how much and how often this should be used.

Students will be quizzed on key aspects of their Knowledge Organiser in lessons and around the School.

Teachers may specify certain parts to learn at particular times and may set additional homework tasks to go alongside this.

YEARS 10 & 11

In some subjects, students will also be given a Knowledge Organiser at KS4 and be quizzed regularly. This is at the discretion of the teacher dependent on whether they decide it is beneficial in the lead up to their GCSE's. It is likely KS4 students will also be set additional homework to aid their classwork, such as completing coursework, past exam papers etc.



Home Learning Timeframes

KS3 Number of Lessons	Frequency
One lesson per week	One piece per fortnight or half term project piece
Two or more lessons per week	One piece per week or half term project piece
Year Group	Approximate Time
Year 7 – Maths, English, Science	20 minutes per subject
Year 7 – All other subjects	10 minutes per subject
Year 8 – Maths, English, Science	30 minutes per subject
Year 8 – All other subjects	15 minutes per subject
Year 9 – Maths, English, Science	30-45 minutes per subject
Year 9 – All other subjects	30 minutes per subject

KS4 Number of Lessons	Frequency
Two or more lessons per week	One piece per week
Year Group	Approximate Time
Year 10	45-60 minutes per subject
Year 11	60-90 minutes per subject

PE Department

The Autumn term heralded a return to some sort of normality for the PE department, restrictions on playing competitively against other schools were lifted along with a lot of the modifications that were enforced in individual sports due to the pandemic.

It has been an enjoyable period for the department, extra-curricular clubs are proving to be popular with high attendance both before and after school. We are providing a range of clubs for each year group including Netball, Football, Rugby, and Badminton. We open the sports hall each Tuesday, Wednesday, and Thursday morning between 8am and 8:25am for students to practice their skills and get active!

Competitive action has been taking place with fixtures taking place in Netball and Football. It has been great to see our new year 7's representing the school with distinction. There have been positive results, especially for our y8 & y9 Netballers, but across the board we have been really impressed with the attitudes and behaviours on view when representing the school.

At the beginning of December, the annual Stockton District Cross-Country Championships took place at Preston Park. In typically testing conditions our students again performed admirably – a special mention for Frankie Strachan in year 7 who finished 4th and goes on to represent Stockton in the next round in January. Fingers crossed for another good run Frankie!

We encourage all our students to share with us how they are getting on with their sport outside of school – one such student who has had some really impressive ongoing results is Liam Ford in year 11. Once restrictions were lifted in the Summer, Liam has managed to return to competing nationally at archery. This year he has gained 3 new UK records, adding to the 4 he held previously. He competed in the UK Junior Masters which is invitation only and finished a very respectable 4th in qualifying, again shooting a personal best, but unfortunately got knocked out in an extremely close head-to-head match. He achieved the top classification in Junior archery of Junior Master Bowman again this year, ensuring he will be invited back to the master's competition next year. We are so proud of Liam who is a quiet, unassuming student. We are sure with the right application and determination that we will see him continue to progress and have further national and who knows, international success

Food Bank Donations



In the run up to Christmas, staff and students brought in non-perishable food which was donated to the Thornaby Foodbank. A group of students also volunteered at the foodbank unpacking donations and stacking the shelves in their storeroom





Autumn Term in Art

Some more excellent work produced across the art department this term, well done to all our budding artists who made artists of the week! Year 7 have been exploring the formal elements, Year 8 were investigating natural forms and Year 9's topic was all things food (yummy!). Our GCSE classes have been working hard on their GCSE coursework, massive well done to you all for your hard work and dedication. Congratulations to our first round of art technicians too – you have all made an excellent start with your new role! We have had lots of fun during our art Christmas club too, from baubles to wrapping papers students embraced a range of challenges to produce | some funky festive creations to share with their families! Merry Christmas everyone!



Year 11 Information

Interventions

In January, commencing Monday 17th, students in Year 11 will be given a bespoke intervention timetable for after school; however, all students are welcome to attend.

Interventions will take place within school.

Details relating to this will be sent home w/e 14th January.

Mentor Breakfast

Alongside our intervention programme, we hold a Mentor Breakfast. These sessions take place in the dining hall each Friday from 8am to 8.25am. Here mentors meet with mentees to discuss progress and offer guidance to students in the run up to the Summer 2022 Exams.



Festive Fun

Students in all year groups took part in a festive fun day on the 16th December. Students played games and won prizes.



Charity



Rudolph Run 2021 in Aid of Teesside Hospice



Rudolph Run

Ingleby Manor School are supporting Teesside Hospice this year by taking part in the Charity Rudolph Run

All students taking part in the event for charity were issued Reindeer Antlers and a Rudolph nose and will also achieve their fundraising badge as part of the Earn your Marks Scheme that runs across school.

In total we have raised a massive **£474.00** for Teesside Hospice
Thank you to everyone who donated



Students had the opportunity to purchase nature inspired cakes for £1 donation. For every £ raised, a tree is planted across the world. In addition, for every cake purchased, students were entered into a draw to plant a tree sapling in the school grounds. In total students planted over 40 tree saplings.

JUST ONE tree is a non-profit organisation working to fight climate change by planting trees around the globe in areas most affected by deforestation and where impact on the environment will be at its greatest. We raised a total of **£146.07**



At our Year 7 Welcome evening, we provided cakes and refreshments for a donation to **Macmillan Cancer Support**. We raised a total of **£100.55**

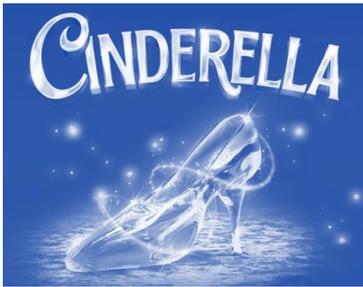


We raised **£157.90** for **Children in Need**



We raised **£124.40** for **Save the Children**

Cinderella Pantomime



Mr Blanks and Mrs Rose of our Performing Arts and Music Departments put on a fantastic pantomime this year of Cinderella.

Matinee performances were held over 2 days and students from local primary schools attended



Cast List

Cinderella	<i>Ruby Baker</i>	Buttons	<i>Zara Thomas</i>
Baroness Hard up	<i>Beth Hawes</i>	Baron Hard up	<i>Will Sewell</i>
Prince Charming	<i>Beth Dodds</i>	The King	<i>Jay Chahal</i>
The Queen	<i>Hannah Din</i>	Mel	<i>Will Taylor</i>
Sue	<i>Ellis Moy</i>	Plank	<i>Matthew Robinson</i>
Savage	<i>Sophie Smith</i>	Lovely	<i>Evie Graham</i>
Arlequin	<i>Emily Nicholson</i>	James Bond	<i>Aron Robinson</i>
Messenger	<i>Lucie Vickers</i>	Kings Advisor	<i>Nicole Watson</i>
Mrs Miggins	<i>Izzy Connell</i>	Molly Miggins	<i>Heather Reynolds</i>
Multiverse Cinderella	<i>Holly O'Driscoll</i>	Multiverse Buttons	<i>Brett Imrie</i>
Julliard de trouble	<i>Gracie Worton</i>	Julliards servant	<i>Alisha Ahmed</i>
Auntie Gladys	<i>Amelia Dawson</i>	Auntie Maud	<i>Ellie Cooper</i>

Lady Snooty	<i>Eliza Rose</i>	Lord Snooty	<i>Charlotte Brown</i>
Lavatoria	<i>Kiah Metcalfe</i>		
Eyewitnesses	<i>Eliza Asif, Freya Norman, Alicia Radtke-Thirsk</i>		
Fairy Godmothers	<i>Issy Fields, Niamh Hampton, Grace Hanaway, Waniya Ozair, Sophie Stogdale, Faith Strange, Willow Wyatt-Moy</i>		
Chorus of villagers	<i>Rhys Carter, Eva Fletcher, Daniel Ford, Harvey Gollogly, Lily Hall, Asher Harrison, Maria Melinte, Evie Melrose, Greeshma Naik, Lily Walker, Jessica Wilson</i>		

Crew

Lighting designer	<i>Harry Robson</i>
Lighting operation	<i>Callum Armstrong</i>
Sound operation	<i>Jack Brown</i>
	<i>Mackenzie Burns</i>
Costume	<i>Lily Beck</i>
	<i>Charlotte Bramley</i>
	<i>Abi Fishpool</i>
Make up	<i>Amy Imrie</i>
Stage manager	<i>Abby Thompson</i>
Stage Crew	<i>Yara Al-Kafri, Izzie Cassidy, Olivia Cope, Ruby Davison, Ruby Grout, Darcey Radtke-Thirsk, Harry Trainer, Lily Brown, Archie Keates</i>
Choreography	<i>Miss Gray, Beth Hawes, Heather Reynolds</i>
Musical director	<i>Mrs Rose</i>
Assistant director	<i>Lucy McNaught</i>
Written & directed by	<i>Mr Blanks</i>

Thank you to the following organisations who sponsored the show



Year 11 Celebration Evening

Year 11 students and their parents were invited to a celebration evening on the 9th December. Refreshments were served and awards were given to those students who had made the most improvements in English, Maths and Science. Local colleges and Post 16 providers along with the careers advisor were also on site to meet with.



Christmas Gift Raffle

All students were entered into a prize draw to win vouchers, toys, gift sets, art supplies, books, and games. These were delivered to the students by Santa's little Helpers



Student Awards

Students today attended assemblies where awards were given out to students for achievements and attendance



Science award for creating a 3D model of a Cell



Year 7 Bake Off Winner

Returning after the festive break

School reopens on Tuesday **4th January 2022**

Staggered return times in January 2022

To enable for COVID Testing to be completed upon the students return in January, Ingleby Manor School will have a staggered start the first week back. Please see below when you child's year group is to return:

- **Year 7** **Tuesday 4th January at 12.30pm**
- **Year 8** **Thursday 6th January at 8.30am**
- **Year 9** **Wednesday 5th January at 12.30pm**
- **Year 10** **Wednesday 5th January at 8.30am**
- **Year 11** **Tuesday 4th January at 8.30am**

School is closed on Monday 3rd January – Bank Holiday

Students returning at 12.30pm will not get a lunch break on the day they return

Follow us on Twitter



https://twitter.com/free_manor

Yours

A handwritten signature in black ink, appearing to read "Ray Parkinson".

Ray Parkinson
Principal

Merry Christmas from all Staff & Students at

Ingleby Manor School and we thank you for your ongoing support throughout 2021