

Student Voice – Home Learning

<u>Comment</u>	<u>Response</u>
You like the ability that you have to interact with the teacher in live lessons in real time. through the hands up and chat function. You like the fact that these strategies can be used to get extra help from the teacher if needed.	This will continue. If you put your hands up, the teacher will unmute you. Remember that you can use the chat function to see other students' ideas and this can help you feel connected to others in your class. Teachers are really eager to help you so please say if you are struggling with a skill or some content.
Sometimes videos in live lessons can lag and this disrupts learning.	Teachers have been asked to post the link to the video in the chat function to prevent any of these potential issues.
Kahoot quizzes are a fun way of consolidating learning.	We have told all of your teachers that many of you like this method of checking on your progress.
You don't like having to hand in lots of assignments and you enjoy immediate methods of feedback like Kahoot, polls and the interactive whiteboards.	We have informed your teachers of your preferences. However, teachers need to see your work to check for misunderstandings, to offer help and to assist their planning for future asynchronous (non-live) and synchronous (live) lessons.
You would like to remove the connect tasks!	The connect tasks link your learning from the previous lesson. It is a vital part of lessons to ensure that not only you learn during lessons but remember things between lessons. It is also an opportunity for your teacher to help you correct any misconceptions you may have about the previous lesson.
You would like to be able to discuss things in group in a breakout room.	This poses safeguarding risks and an adult would need to supervise the breakout room. We don't have the staff capacity to do this.
For teachers to not talk too much.	There needs to be the right mix of explaining concepts/ content/ skills thoroughly and practical application where you work independently. We are eager to make the most of the lesson time we have with you all.
Let us be unmuted to talk to each other.	We really understand the frustration of not being able to socialise and see friends given the pandemic. Live lessons are provided however to ensure that you make progress. There is more of an informal feel to PSHE lessons though.
For there to be stretch and challenge tasks in all lessons.	This should be the case in all lessons and teachers have been reminded of this.
Sometimes, I struggle to find the work in teams when it is a non live lesson.	All work is set as an assignment whether the lesson is live or not. In addition, it is set in the files section as a pinned folder.
The lessons start really early.	Lessons start at 8.30am which is in keeping with a normal school day. Remember it is important to try your best to keep a routine during lockdown.

Student Voice – Home Learning

A dislike of unmuting your mic.	Teachers are sensitive to this but it is a great way to interact with the lesson and for other students in the class to hear your excellent contributions. Try to develop your confidence here.
I don't know how to unmute in a live lesson.	 Just click this to 'on'.
I don't know how to access assignments.	<p>Just click on the assignments button which is at the top bar of your class teams.</p>  <p>You can also find all your assignments using the assignment button on the Teams homepage.</p> 
I don't know how to upload work to assignments.	Please find the guide on how to upload an assignment attached to this letter. Remember that every PSHE session you have a chance to troubleshoot any of these issues with your form tutor.
I don't know how to contact my teacher for assistance.	<p>Just click on the posts button. In teams, if you click on the coloured circle next to the teacher's name, it will give you the option to email them.</p> 
I don't know how to contact my learning manager for assistance.	<ul style="list-style-type: none"> • Year 7 – Mrs Chapman - chapmanj3@inglebymanorschool.org.uk ▪ Year 8 – Mr Cole - colea@inglebymanorschool.org.uk ▪ Year 9 – Mrs Barwick - scottr@inglebymanorschool.org.uk ▪ Year 10 – Mrs MacKay - mackayd@inglebymanorschool.org.uk ▪ Year 11 – Mr McMahon - mcmahona2@inglebymanorschool.org.uk
Not set assignments for live lessons to do after the live lesson	This only happens when an independent task has been set up through prior teacher instruction.
Stay online to help with independent work. Maybe the last 5 minutes of a lesson ask people to stay back if they need help.	Teachers are available throughout the school day and you can contact them via posts or email if you are struggling with the work. The 50 minute lessons will cater for an extra 5 minutes if students want to chat to the teacher further.
Offer well-being interventions/teams meetings like what some people would do in school.	If you feel that you need extra support, please contact your Learning Manager on the emails given above.
I don't know how to keep myself safe online.	<ul style="list-style-type: none"> ▪ Do not share personal information like your address or phone number online. ▪ Only talk to real life family or friends on social media or in chat rooms. ▪ Use privacy settings to keep information private.

Student Voice – Home Learning

- Do not arrange to meet with people in real life without talking to parents/ carers.
- Use secure and legal sites to download music and games.
- Check attachments and pop-ups for viruses before you click or download anything.
- Consider what you post online – this is your ‘digital footprint’.
- Talk to parents/ carer if you are worried about your online safety.
- Know how to block abusive comments and report them. Know how to stop online bullying.

If there is anything specific you would like to know, please get in touch with your Learning Manager. These websites are very informative too:

[Home - Safer Internet Day](#)

<http://www.thinkuknow.co.uk/>

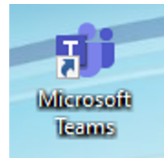
[Online Safety Leaflets & resources - Internet Matters](#)

Student Voice – Home Learning

Guide on how to upload an Assignment in Microsoft Teams

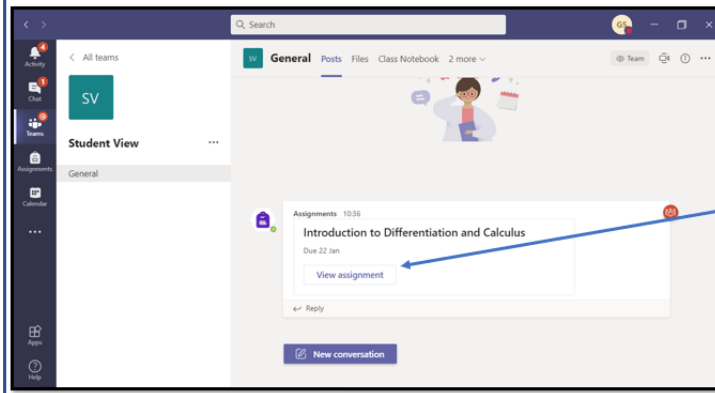
Please see the following steps on how students can upload their work to an assignment via the Microsoft Teams application.

Step 1: Open Microsoft Teams



Click Microsoft Teams icon and open teams in the usual way.

Step 2: Assignment posted in your Class Team

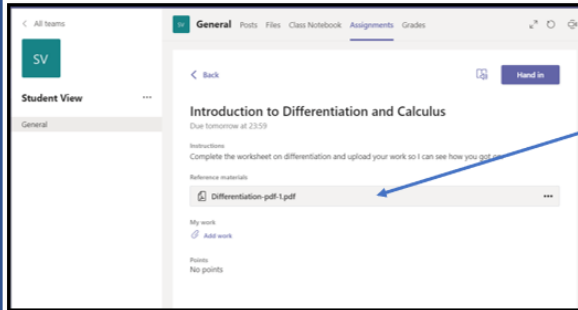


In the selected class team, you will have an assignment that will be in the posts section.

Click to view the assignment.

Student Voice – Home Learning

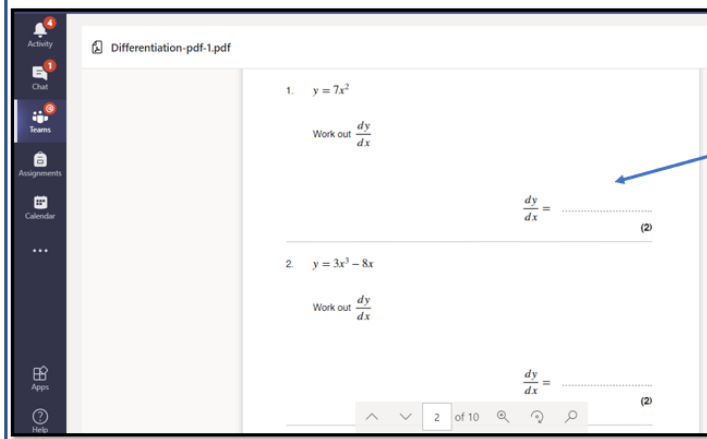
Step 3: View your assignment instructions



Read assignment instructions.

Click any attached documents that will have the lesson task, question or activity etc.

Step 4: View questions, task or activity.



View questions, task or activity.

Follow your teacher's instruction to complete the given work.

Student Voice – Home Learning

Step 5: Complete work

5. $y = (x+4)(x+2)$
Work out $\frac{dy}{dx}$ $y = x^2 + 6x + 8$
 $\frac{dy}{dx} = 2x + 6$ (3)

6. $y = 5x^2 - 3x + 7$
Find the value of $\frac{dy}{dx}$ when $x = 1$
 $\frac{dy}{dx} = 10x - 3$
 $x = 1$ $\frac{dy}{dx} = 7$
 $\frac{dy}{dx} = 7$ (3)

Complete the given work following instructions of completion.

Step 6: Add work

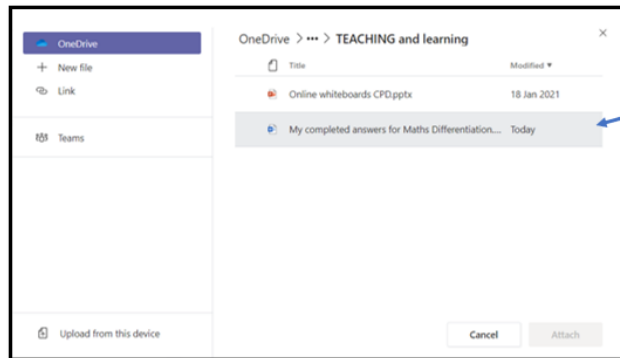
The screenshot shows a Microsoft Teams interface. On the left is a navigation pane with 'Student View' selected. The main area shows an assignment titled 'Introduction to Differentiation and Calculus' due tomorrow at 23:59. The 'Assignments' tab is active, and a 'Hand in' button is visible. Under the 'My work' section, there is an 'Add work' link. A reference material 'Differentiation-pdf-1.pdf' is also listed.

Click the assignment tab for the class you want to hand in work for.

Then click add work.

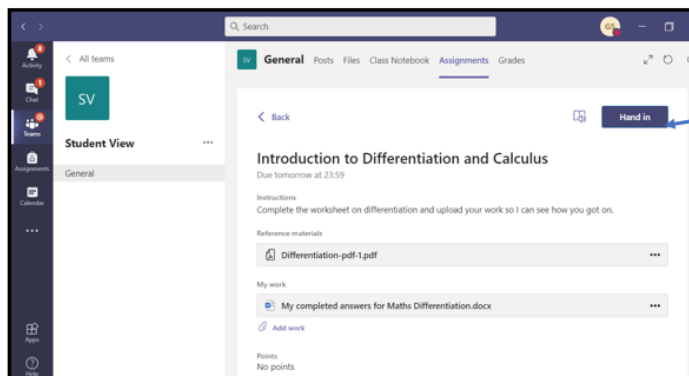
Student Voice – Home Learning

Step 7: Upload work.



Upload work from saved location and click attach.

Step 8: Hand in completed work.



Once the work has uploaded, just click hand in and then you are done. The tab will now say undo hand in, use this if you wish to undo the hand in and re-attach the work if you have made changes.

Undo hand-in