

## Home Learning Feedback – Parents & Carers

# ‘You Said’ – We Did

<b>Comment</b>	<b>Action</b>
Students know how to access the live lessons and Teams’ resources but there have been technical issues.	Please email us at: <a href="mailto:parents@inglebymanorschool.org.uk">parents@inglebymanorschool.org.uk</a> if there are any IT issues and we will do our best to help.
You appreciate the Tutor time during PSHE as a contact point where students can engage with others in their class and be informed of key messages, praise and students can pass on any issues with remote learning that they are having.	During this February half term, PSHE lessons (Fridays, 12 – 1pm) will continue and there will be a praise assembly for every year group on a rolling programme.
Most students are following their timetable adhering to the school day.	Please be aware that most lessons are recorded as we understand the need for some degree of flexibility.
Connectivity issues and internet can be slow.	Colleagues are working from home too and we understand this issue all too well. Please do not worry. If you continue to have issues, let us know. <a href="mailto:parents@inglebymanorschool.org.uk">parents@inglebymanorschool.org.uk</a>
Without support, the lessons can be too quick and challenging.	Students can use the posts section on teams to contact the teacher should they require help. We are here to support, guide and advise. Using the recording of the lesson can be a helpful way of pausing at key moments and slowing down the pace. Parents of SEND students can contact Mrs Arnold, our SENDCO, at <a href="mailto:arnoldl5@inglebymanorschool.org.uk">arnoldl5@inglebymanorschool.org.uk</a> .  Our blended learning approach means that there are live lessons and independent lessons; in these independent lessons students can work at their own pace and find an appropriate level of challenge. Students are able to pause and re-watch video recordings.
Submitting work has been problematic.  It would be helpful to have a common consensus on how to hand in class work done at home.	We are streamlining this and colleagues are now using the assignment function on Teams to set work. Students should upload work into assignments. This could be a screen shot, a scan or a document. This enables effective feedback at key points in the scheme of learning too. Please find attached a how to submit instruction sheet. We have gone through this in the PSHE lesson today also.
Not always clear what has been set as work.	Work is in the class teams for that subject. Relevant folders are pinned and instructions for the completion of work can be found in these folders. Once again, the posts function allows for communication between teacher and student.

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	Work will now be set in assignments and should enhance instructions.
Work not set at appropriate level.	All set work has been personalised for each class. If extension work is required (and stretch and challenge tasks are in every lesson), please email or post to the class teacher
Unsure who to contact if help is needed.	<p>In teams, if you click on the coloured circle next to the teacher’s name, it will give you the option to email them. Please find below the contact addresses of all of the Learning Managers. Your child’s Learning Manager should be the first port of call:</p> <ul style="list-style-type: none"> <li>▪ Year 7 – Mrs Chapman - chapmanj3@inglebymanorschool.org.uk</li> <li>▪ Year 8 – Mr Cole - colea@inglebymanorschool.org.uk</li> <li>▪ Year 9 – Mrs Barwick - scottr@inglebymanorschool.org.uk</li> <li>▪ Year 10 – Mrs MacKay - mackayd@inglebymanorschool.org.uk</li> <li>▪ Year 11 – Mr McMahon - mcmahona2@inglebymanorschool.org.uk</li> </ul>
<p>I feel it is lot of time to be on a device in one day.</p> <p>Longer period for exercise/lunch in the middle of the day whilst the sun is out. It’s almost dark by the end of session. Lunch often short as run over.</p>	We are aware that you have concerns around this. We have reduced ALL lessons to <b>50 minutes</b> in view of this and we are providing a longer lunch hour to ensure some time for physical activity during the day to ensure wellbeing. The new timetables are attached.
Provide a clear timetable so she knows exactly when Live lessons start.	An updated copy of each year timetable is regularly communicated and scheduled lessons can be found in the outlook calendar. A new timetable has been attached.
Sometimes the slides freeze in a live lesson.	Unfortunately, there are sometimes issues with connectivity. The best answer is to re-join the session.
There is too much pressure and expectation on children.	We completely understand the challenges that home learning presents. Please contact the learning manager if you feel that more support is needed. This situation is temporary and you can be assured that we will do all we can to address the social and academic needs of our students whilst learning is remote and once we are back at school.

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Can a social teams be arranged for the classes so they can have a relaxed interaction with their peers?	We understand this request but this would present a safeguarding risk and all social teams would have to be staffed. PSHE offers this opportunity to a degree.
Book a diary meeting into the teams so they can see at a glance what’s on each day and just click on the diary meeting to join the class.	All live lessons can be viewed on outlook calendar and lessons can be joined from there.
My son feels like he hasn’t been shown how to work all aspects of teams.	All students have been shown how to log in to Teams. We are using additional features to enhance the learning experience but if you feel that you are having problems please email us. <a href="mailto:parents@inglebymanorschool.org.uk">parents@inglebymanorschool.org.uk</a>
There needs to be a way that teachers can put lessons/assignments on Teams that pupils cannot go on them and edit them.	The use of assignments should prevent this. We are adapting as best we can. Please see the instructions sheet regarding assignments.
Request for a virtual parent’s evening.	Reports will be sent out by the end of January so you are updated regarding progress.
Send emails to parent and student accounts.	This does happen if the communication is regarding student issues.
Split lessons can be problematic.	We have changed the virtual school day so that lessons are for a 50 minute period.
Should have someone checking work is being submitted correctly and contact parents if it’s not achieved.	We are looking into best systems to track this. Watch this space. With the standardised use of assignments by all, this will be easier.
More celebrations and rewards.	Each year group will have a praise assembly this half term. Watch out for the e-cards coming soon to praise our students.