

---

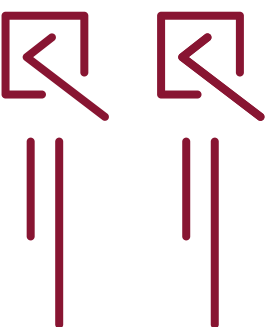
# Studying at home

This booklet has been designed to support you as you learn at home.

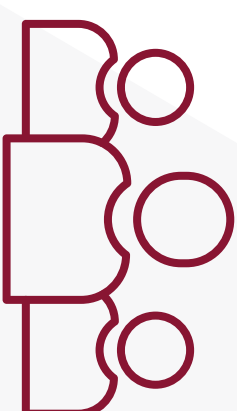
## Keeping motivated



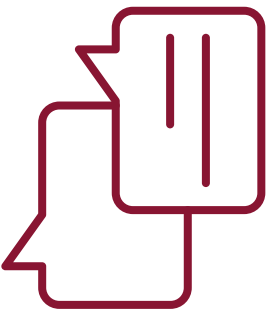
Set yourself goals each day.



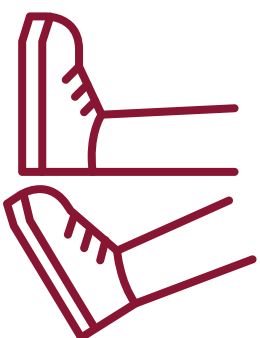
Work towards completing a task.



Ask those around you to get involved in your learning.

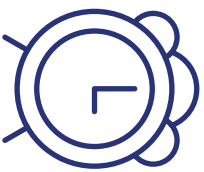


Keep in touch with others who are in the same situation.

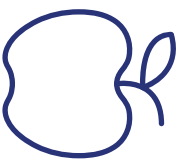
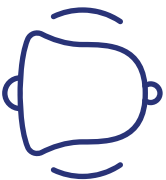


Researchers have found that a minimum of at least 20 minutes a day of any physical activity can create a positive mental attitude.

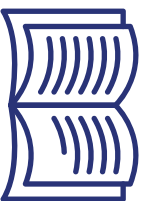
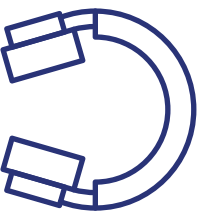
## Staying focused



For every 50 to 60 minutes of study time, plan a 10 to 15-minute break.

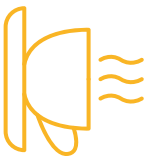


When taking a break, get a healthy snack for an energy boost, be active and take a short walk, or listen to music.



Schedule time for additional learning when you are at your most focused and alert. For example, you might find that you retain more information during the morning.

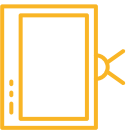
# Rewarding yourself



Having a cup of tea or coffee.



Eating your favourite healthy snacks.



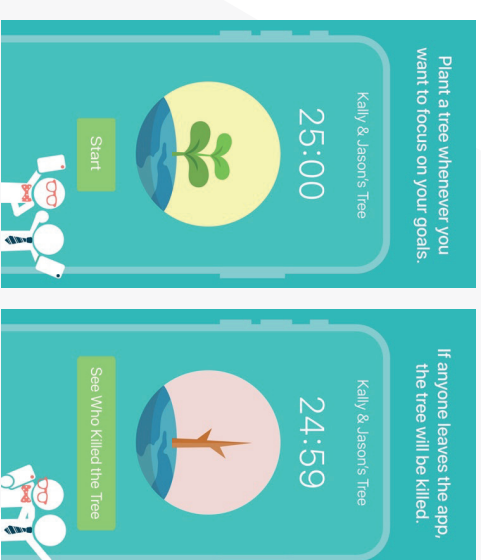
Watching television during your breaks.



Chatting to friends online during your breaks.



Reading a chapter from your favourite book.

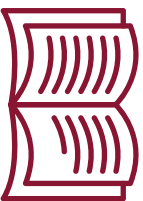
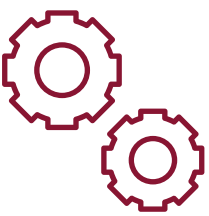


## Flora - Focus Habit Tracker

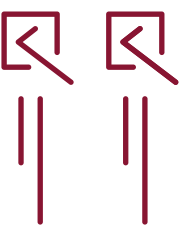
It's important to take breaks and reward yourself for your hard work. There are also apps that help you put your phone down and reward you for remaining focused.

[Download](#)

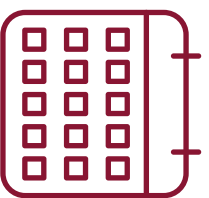
## Planning your time



Think about your learning style – do you prefer to work in short bursts or over longer periods?

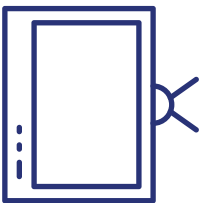
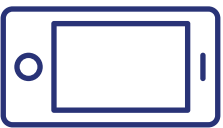


Plan how much time you need for the work set in each subject.

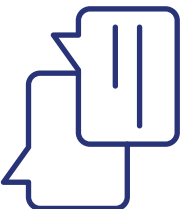
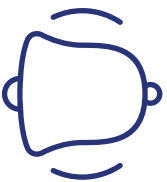


Evaluate your plan every few days – is it still working and keeping you busy?

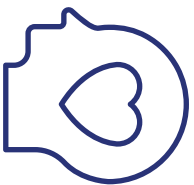
# Setting realistic expectations



Learning at home is very different to being at school, accepting that there are more distractions is important. Managing these distractions and keeping them to a minimum needs to be part of your daily planning.



Studying on your own, for long periods of time, can become tedious – make sure that you are having regular breaks.

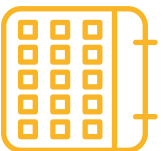


Learning at home, to this extent, isn't something you've ever had to do before, so be kind to yourself and allow time to get used to the new learning routine.

# Creating the perfect working environment



Get started early – pretend you are going to school (try not to stay in your pjs!).



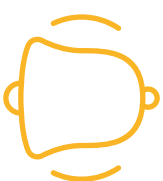
Follow a structured day (see diary planner).



Choose a workspace that is comfortable.



Limit your social media time (use it as a reward!).



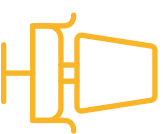
Take regular breaks!



Have a quiet space with few distractions.

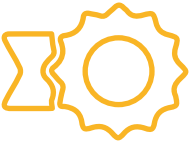


Try to work in a cool, bright space.



Aim to sit at a desk in a comfortable chair.

# If you are practising knowledge recall, here are some top tips:



## Reward yourself

In between sessions, eat your favourite (healthy) snack and watch a bit of TV.



## Remember to pause

Go for a walk, or just sit outside for some fresh air.



## Eat, sleep & exercise well

For your mind and body to perform at their best, you need to take care of yourself. Make sure that you get enough sleep, eat and drink well, and get regular exercise.



## Don't go it alone

Have a chat with someone that is also practising knowledge recall – you can give each other support and study ideas.



## Time away from learning

Make a hot drink, but don't take it back to your desk with you. Drink it away from your workspace and try to relax.



## Believe in yourself

When we're faced with new challenges, we often forget about how far we've come and how much we've already learned. Try to replace worries with positive and proud thoughts.

## Feeling anxious or worried?

Speak to someone about it. There's plenty of advice out there about how to manage anxiety and exam stress. You could try visiting these websites:

[BBC Learning – The Mind Set](#)

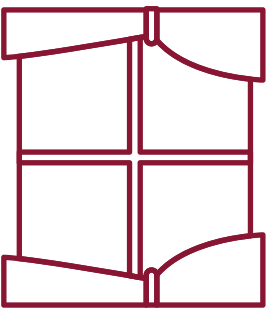
[Youngminds](#)

[Kooth](#)



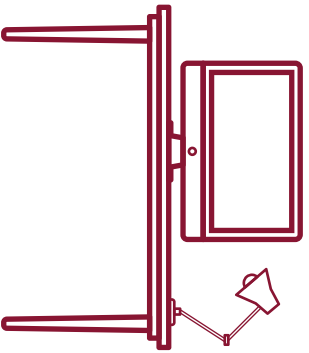
# Setting up your learning area

---



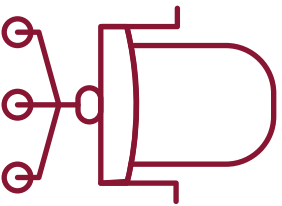
## Natural lighting

Try putting your desk in front of a window – natural light helps constrict your pupils which helps the reading ability of your eyes.



## Clear study space

If your workspace is messy, this can have a negative impact on your work and motivation. Having a cluttered desk or table can slow you down and make you feel overwhelmed.



## Sitting to study

Sitting to study – sitting for too long or using an uncomfortable chair can sometimes lead to health problems. It's important to find a chair that you feel comfortable in and doesn't make you slouch or have to reach too high to the desk or table.

# Looking after your mental health

## Foods to boost your brain

**Talk about your feelings** – this isn't a sign of weakness, it's part of staying healthy.

**Keep active** – regular exercise can help you concentrate, sleep and feel better.

**Keep in touch** – try not to isolate yourself, catch up with friends on the phone or spend time with your family.

**Ask for help** – we all sometimes get tired or feel overwhelmed. If things are getting too much for you, ask for help.

**Take a break** – a change of scene is good for your mental health. It could be as simple as a five-minute walk around the garden!

**Eat well** – your brain needs lots of different vitamins and minerals to stay healthy and function well.

Many foods can help keep your brain healthy. Some foods, such as fruits and vegetables, as well as tea and coffee, have antioxidants that help protect your brain from damage. Others, such as nuts and eggs, contain nutrients that support memory and brain development.

- Fruits and berries – Apples are high in fibre and vitamin C. They make the perfect snack if you are hungry between meals.
- Strawberries are highly nutritious and low in both carbs and calories.
- Nuts and seeds – Almonds are loaded with vitamin E, antioxidants and fibre.
- Vegetables – Carrots are full of fibre and vitamin K and make a quick, preparation-free snack.
- Broccoli contains a decent amount of protein compared to other vegetables.
- Potatoes are loaded with potassium and contain a little bit of almost every nutrient you need, including vitamin C.

## Online

To help support you and your mental health, Headspace is offering free meditations for sleep and movement exercises to help support a positive mood.

[www.headspace.com/covid-19](https://www.headspace.com/covid-19)

## Support

There are simple things that you can do to look after your mental health. The 'Every Mind Matters' campaign gives you free advice, tips and plans to follow.

[www.nhs.uk/oneyou/every-mind-matters](https://www.nhs.uk/oneyou/every-mind-matters)

# Useful links

A variety of maths challenges and activities set by teachers and available for download.

[www.hegartymaths.com](http://www.hegartymaths.com)



Activities, quizzes and tests for all subjects (worksheets also available for download).

[www.senecalearning.com](http://www.senecalearning.com)



Short videos, clips and activities to test knowledge in a variety of subjects.

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)



Thousands of 3-5 bursts of learning, testing knowledge in a wide range of topics and subjects.

[www.gcsepod.com](http://www.gcsepod.com)



# Interesting documentaries to keep you busy...

Journey to the Edge of the Universe – YouTube

Planet Earth / Planet Earth 2 – Netflix / BBC iPlayer

Blue Planet – Netflix / BBC iPlayer

World War 2 in Colour (2009) – Netflix

Natural World (various episodes) – BBC iPlayer

Civilisations – BBC iPlayer

Digging for Britain – BBC iPlayer

The Secret Life of Books – BBC iPlayer

Earth from Space – BBC iPlayer

# Parent/Carer Guidance

## School Closure: Learning from Home

In order to support families during these challenging times, we are encouraging students to complete work at home. We are using Microsoft Sharepoint to upload work for students to complete – and guidance on how to where necessary - as well as other digital tools students are already familiar with. We will ensure, where possible, that answers are provided so that the students can check if they have successfully completed the work.

## Sharepoint

- Step 1: Log onto [www.delacyacademy.org.uk](http://www.delacyacademy.org.uk)
- Step 2: Select 'COVID-19' from the top menu
- Step 3: Select 'Student Home Classroom'
- Step 4: Select the image of either 'Mobile Devices' or 'Workstations / Laptops' depending on what device you are using. You will be asked to sign in using your username and password – this is your normal login you use at school.

Once you've logged in you will need to select your year group. You will then be taken to your timetable. Lessons 1 – 4 are listed down the left side of the page so you know what you should be working on and when. In addition to these assigned tasks students can supplement their learning with **GCSEPod**, **Hegarty Maths** and **LanguageNut**. If you finish your work for each lesson, you can access extension work in the 'subjects' folder.

## GCSEPod

Students can logon at **[gcsepod.com](http://gcsepod.com)**  
Set aside time each day to watch the Pods your teacher has set you. After you have watched a Pod, complete one or two of the following activities in your Pod book.

## Hegarty Maths

- Step 1: From the website, **[hegartymaths.com](http://hegartymaths.com)**, click on "Student log in"
- Step 2: Find your school - start typing - your school should show in the list. You can also use the postcode of the school if that's easier.
- Step 3: Enter First name, Last name and Date of birth. These must be the same as the details on the school register. Names are CASE insENSITIVE, so it doesn't matter if you write them in lower case or UPPER case or a MIX.
- Step 4: If you have forgotten your password, click the link to request your teacher to reset it.

## LanguageNut

Students can logon at **[languagenut.com](http://languagenut.com)**  
They can access 8,000 comprehensive exam-style questions, as well as extensive vocabulary bank of more than 2,500 words in French. The 14 challenging activities covering all four key skills should be more than enough to keep students busy!

---

# Parent/Carer Guidance

## How it will operate

We recommend that students and parents create a day that works for them – this does not necessarily mean you have to follow the exact timings of the school day. Find what works for you and then stick to it as best you can each day as it will help to ensure some structure during what will be an unusual time for us all.

Students should not print off the material but should work from the screen and write in their exercise book or on a piece of paper. Staff will upload answers for the students and students can mark their own work as would normally happen in a lesson.

## Feedback from staff

Staff will not be able to see the work the students are doing or provide the verbal feedback that we normally would be able to in a regular lesson. In addition, many of our staff have young children and if schools/nurseries are closed they will have to look after their own children during the day. As a result, the feedback to students will not be consistent across all classes as it will depend on individual staff's personal circumstances.

## Communication

Students can message staff directly via email and staff will do their best to reply. However, students should not expect immediate replies as this will depend on staff's own personal circumstances (particularly if they are looking after their own young children). If teachers need to contact students or parents this will also be done via email.

Although school will be running on a skeleton staff, we will ensure that we monitor our 'contact us' email in case parents have any urgent matters they would like to make us aware of.

# Advice for parents

---

- Regardless of your child's age, it is important to have a schedule for them during their additional time at home. Educators recommend providing structure to each day by allocating time to different activities and sticking to this on a day-to-day basis.
- Home learning doesn't mean that you have to be the teacher. Use the things available to you, such as work sent by the school or the many online free resources.
- Try to fit exercise into the daily routine. If outdoor activity isn't an option, there are many workouts or yoga classes for young people available on websites such as YouTube.
- Your child will still need to socialise with their friends and peers. If this is not something they can do face to face, then it is important to allow them time to chat to friends on things like Facetime for example. If you are concerned about their time spent online, the following organisations can provide useful advice.

## **CEOP**

**[www.ceop.police.uk/safety-centre](http://www.ceop.police.uk/safety-centre)**

**The Children's Commissioner 'Digital 5 a Day'**

**[www.childrenscommissioner.gov.uk/our-work/digital/5-a-day](http://www.childrenscommissioner.gov.uk/our-work/digital/5-a-day)**

**Net Aware NSPCC**

**[www.net-aware.org.uk](http://www.net-aware.org.uk)**

**NSPCC Online Safety Helpline**

**0808 800 5002**

# My Weekly Planner

Activities	Home Learning	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday



**engagingeducation**