

## Pupil Premium Impact Assessment

### Background

The pupil premium was introduced in April 2011 and is additional funding to main school funding given to schools to raise the attainment of disadvantaged pupils and close the gap between them and their peers. The Government has used pupils entitled to Free School Meals as an indicator for deprivation and the funding helps to tackle those inequalities of the pupils who need it most.

The pupil premium was allocated to Ingleby Manor Free School & Sixth Form for pupils who have either registered for free schools meals at any point within the last six years, children who have been on the Local Authority's looked after children register, and children of service personnel.

The pupil premium is paid direct to schools, as the Government believes they are best placed to assess what additional provision their pupils need.

At Ingleby Manor we believe that some of the barriers to learning for our disadvantaged students are:

- Low aspirations resulting from a lack of ambition and family history of further education
- Historical attendance issues, students have undervalued education and not been challenged to attend well
- Lack of support in key subject areas for example low reading ages from a lack of early reading opportunities
- Few disadvantaged students leaving and attending sixth form colleges and then going on to higher education
- Lack of resources and opportunities to develop themselves further outside the curriculum

We are determined to create a climate that does not limit an individual's potential in any way. Our strategy is initially to ensure all our students, especially our PP students, attend well. Extra resources are directed at staff and key students are targeted to make our PP attendance similar, if not higher than our non PP students.

Students social and emotional needs are also identified early as a potential barrier to learning and progress, again depending on need, special programs are designed with our pastoral staff to break down these barriers and allow students to enjoy the curriculum.

Together with the academic and pastoral support we offer our PP students, there is also a whole range of further interventions and support. These range from helping students to attend school trips with support around funding, breakfast clubs to ensure PP students have a healthy start to the day, alternative provision for students who's needs are more complex and extra resources across the whole range of subjects as and when they are needed.

### Use of Pupil Premium Funding at Ingleby Manor: September 2017 – August 2018

The pupil premium funding for Ingleby Manor Free School was £78,237. This funding has enabled the school to provide the following, and offer additional strategies:

Provision	Approx costs	Support for learners
Study Support	£6,682	Support for targeted pupils at key times such as Independent Study and Intervention points.
SEND Services	£33,641	Provides support to pupils and their families. Some of the most vulnerable and disadvantaged pupils fit into this category. Co-ordinator and Teaching Assistants are deployed in many different ways to support our children who may require one to one support to achieve their potential. This includes screening materials and SEN equipment.
Pastoral Liaison	£8,840	Provides support for pastoral team in linking in with hard to reach parents and families. Builds relationships with families and is able to respond quickly if required to.
School Trips	£10,303	Half of the cost of any school trip or visit is paid for from pupil premium funding for all pupil premium students.
ICT Equipment / Software	£8,600	Provided funding for ICT equipment and Software to support Pupil Premium students in their learning.
Uniform Allowance (deprivation PP only)	£1,050	£30 uniform allowance to all FSM students.
Tuition & Revision Guides	£2,455	PP student provided half the cost of all revision guides. Tutoring for LAC student.
Teaching & Learning	£6,660	Teaching and Learning team to improve the quality of specific learning support for individual pupil needs through whole staff training and through provision of CPD programmes within school.
<b>Total</b>	<b>£78,231</b>	

## Impact of Pupil Premium Funding 2017-2018

**For our KS3 students, we have shown the Maths and English attainment data below. KS3 did include year 9 until Spring of this academic year. Year 9 were then formally moved to join KS4, from 2018-2019 onwards, KS3 will be Year 7 and 8 only.**

### **Proportion assessed as grade 5 or above**

The table below shows the proportion of **pupil premium students** assessed to be at or above a grade 5 in both English and Maths at key points of the school year.

		Y7 Aut	Y7 Sum	Y8 Aut	Y8 Sum	Y9 Aut	Y9 Spr
<b>Year 9 (2019 cohort)</b>	Disadvantaged					34%	38%
	Others					38%	41%
<b>Year 8 (2020 cohort)</b>	Disadvantaged			32%	32%		
	Others			43%	43%		
<b>Year 7 (2021 cohort)</b>	Disadvantaged	28%	28%				
	Others	60%	60%				

### **Proportion assessed as grade 4 or above (equivalent to legacy A\*-C)**

The table below shows the proportion of **pupil premium students** assessed to be at or above a grade 4 in both English and Maths at key points of the school year.

		Y7 Aut	Y7 Sum	Y8 Aut	Y8 Sum	Y9 Aut	Y9 Spr
<b>Year 9 2019 cohort)</b>	Disadvantaged					78%	84%
	Others					74%	78%
<b>Year 8 (2020 cohort)</b>	Disadvantaged			52%	52%		
	Others			69%	69%		
<b>Year 7 (2021 cohort)</b>	Disadvantaged	64%	64%				
	Others	81%	81%				

From the data above you can see that there is a significant gap between PP students and non PP students when they join us in Year 7. However, this gap is significantly starting to close by year 8, then by year 9 there is very little difference between the attainments of PP students against non PP students. This shows the impact of the work we are doing within school with our PP students to ensure that they achieve in line with all other students and the initial gaps are closed.

For our KS4 students – which only included Year 10 in this academic year, we have the following data to share.

	% 4 or above in English and Maths			% 5 or above in English and Maths		
	2017	2018	+/-	2017	2018	+/-
All	64%	65%	1.5%	33%	34%	1.3%
PP	48%	52%	3%	27%	30%	3%
Non PP	70%	71%	1%	35%	36%	0.5%

As you can see there is an increase from the end of year 9 to the end of year 10 in students achieving a Grade 4 or Grade 5 in both Maths and English. Pupil Premium students actually improved at a higher rate than non PP students, again demonstrating the impact of the PP funding in school and the extra work that we are doing with those students. There is only a small gap between PP and non PP students achieving a Grade 5. There is a larger gap between the Grade 4 students and this is an area of extra focus for us during 2018-2019, but one that is already starting to close with the PP premium students outperforming the non PP students in improved progress over the last academic year.