

September 2018

Dear Parent/Carer,

Welcome back.

I am delighted to send you our first newsletter of the 2018-2019 academic year. A great deal of work has gone on over the summer to ensure we hit the ground running. This year sees our first year 11 sit their GCSEs.. It is an exciting time for us and a great deal of hard work will take place from the staff and students to ensure they are successful. There are also a number of other developments to inform you of.

Welcome Year 7 Students

It's wonderful to see what a great first few weeks our year 7 students have had since joining Ingleby Manor School. As you can see by some of the photos showing below, they have all settled in very well and are enjoying their new adventure at Secondary School.



Attendance

We have had a good start to the new academic year, with student attendance currently showing at 97%. We would like to see this continue. If your child is between 5-16 years old and is a registered pupil at a school, it is your responsibility to make sure they attend school regularly. Research shows there is a clear link between attendance and attainment; students who maintain and achieve 95% plus attendance succeed far better than those who have lower attendance.

At Ingleby Manor Free School & Sixth Form we work with and support parents and students to improve attendance and punctuality. It is important that if you are worried about anything that may affect your child's attendance that you let your child's Learning Manager know straight away so we can help.

The Pastoral Team:

Pastoral Lead – Mr Symington
Year 7 Learning Manager– Mrs Chapman
Year 8 & 9 Learning Manager - Mrs Bird
Year 10 Learning Manager – Mr McMahon
Year 11 Learning Manager– Mr Cole
Attendance & Inclusion Coordinator – Mrs Sinclair



House Groups

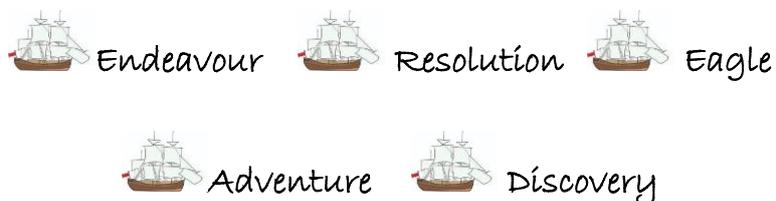
As a relatively new school, Ingleby Manor wanted to create a strong connection to the rich history of our region. Through incorporating the names of Captain Cook's Ships into the house groups, we are able to acknowledge one of our country's greatest exports.

Captain James Cook was born in Marton, Middlesbrough in 1728 and during his life he carried out 3 of the greatest voyages of all time, literally putting the Pacific Ocean on the world map that we see today.

Bearing the names of his ships 'Endeavour', 'Adventure', 'Resolution', 'Discovery' and Eagle, our students, as supported through their house groups can adopt all the qualities of that from Captain Cook. A thirst for knowledge and discovery. overcoming challenges and difficulties and always aiming to fly high! The house names chosen epitomise the values and ethos we want to inspire in our young people.

Having such a significant historical figure at the heart of the school also supports the day to day learning of our students in subjects such as History, English, Geography and SMSC to name a few. All of which will tie into the day to day life of our students. It also provides a foundation to build relations with another academy in the trust. Hull Trinity House Academy have close affiliations with the brethren of Trinity House who have a huge collection of Captain Cook artefacts and memorabilia on display. It is hoped by forging these relations this will help build a platform for developing further curriculum and extracurricular activities for our students here at Ingleby Manor School.

Our House names are:



The contribution of IMFT to the establishment of the school is recognised and there is a foundation stone within the building itself, as pictured below.



This represents a permanent celebration of the community spirit behind the foundation of the school.



Student Leaders

I am pleased to announce the first appointments of students to lead roles in school.

Below are our recent appointments:



Jack Rodgers – Head Boy



Eleanor Falconbridge – Head Girl



Georgia Coffield – Deputy Head Girl



Ben Cavanagh – Deputy Head Boy

Prefects

Josh Hird
Simon Chilvers
Adrian Marshall

Our newly appointed head students will become ambassadors for Ingleby Manor School working closely with staff, students, and the wider community. Leading by example, they will inspire students to live the schools vision and values on a daily basis whilst providing support and guidance to their allocated link year groups.

Over the course of the year, our head students will serve on a number of committees across school helping to drive improvements and develop new initiatives. They will also support at school fundraisers and events such as open evenings, charity events, school prom to name a few.

We are very proud of all the students appointed and wish them all the best in their new roles.



Student Council

This week will see the launch of the Ingleby Manor School Student Council.

Students have been asked during tutor time to vote for a student in their class who they would like to see represent them at the Student Council.

Being part of the student council, students will take part in discussions, vote on ideas and help take forward projects and campaigns across the school.



Extra-Curricular Clubs

The start of the new academic year saw the launch of our 'All New Extra-Curricular Clubs'

Clubs run after school Monday to Thursday from 3.30pm – 4.30pm

The following clubs are currently in operation, and we are hoping through collaboration with IMFT that more clubs will soon become available for the students to enjoy.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8.00AM - 8.30AM					Above & Beyond Science (Mrs West)
3.30PM - 4.30PM	Homework Club	Homework Club	Homework Club	Homework Club	
	Coming Soon GCSE Trampoline (Miss Hodgkiss)	Year 7 - 11 Girls Football (Miss Scott)	Year 7, 8 & 9 Netball (Miss Hodgkiss)	Year 9 & 10 Rugby (Mr Thomas)	
	Year 9 & 10 Football (Mr Taylor)	All Years Badminton (Mr Day)	Year 7 & 8 Football (Mr Taylor)	All Years Drama Production Rehearsal (miss Butler & Mrs Rose)	
	Year 9 & 10 Football (Mr Symington)	Year 7 & 8 Science Club (Mr Reid)		Year 11 Prom Committee members only (Mrs West)	
	Year 7 & 8 Rugby (Mr Thomas)	All Years Advanced Dance Techniques (Miss Butler)			
	All Years Choir (Mrs Rose)	Year 7 & 8 Tycoon in Schools (Mr Dunning)			

Year 11 Intervention Launch

This week we have launched our Year 11 Intervention programme. Our targeted intervention sessions will provide students with focused support and development strategies in key subjects to help them increase their abilities and achieve their full potential. It is essential that they attend these sessions. Intervention has a direct link to improved attainment. Further information will be provided to parents about these sessions and the sessions being recommended for your child.

Behaviours

We have had a very positive start of the school year in terms of behaviours. The blue line has had a very positive impact on the students and has enabled conversations to take place so that potential issues can be resolved before the students enter the classroom environment. This has resulted in fewer consequences being issued. So far this year we have also seen more students being recognised in assemblies for their work towards POD along with their attitude and effort in class. We hope this great start to the term continues throughout the school year.



Plastic Free

Schools can generate enormous amounts of plastic waste, which is toxic to both people and the environment and can take centuries to disappear. A lot of the world's plastic waste ends up in seas and oceans, which is proving deadly to marine life. Here at Ingleby Manor School we are committed to reducing the amount of plastic waste we produce in school. Our aim is to become completely plastic free by the end of the year.

How we are currently reducing plastic waste in school

- 🌿 Encouraging students and staff to carry reusable water bottle and flasks. Water fountains are available for all to use around school.
- 🌿 Recycling plastic waste such as printer cartridges so they can be refilled by the manufacturer for future use.
- 🌿 Use of minimal plastic packaging on food items in school.
- 🌿 By not using single use items such as plates, cups and cutlery.
- 🌿 By purchasing recycled products where possible.
- 🌿 Where possible, reusing products and repurposing items rather than disposing of them.
- 🌿 Educating students.

Delta Academies Trust 2018 Outcomes

In the 2018 examination results Delta achieved some stunning outcomes and made significant progress across its academies and schools. We look forward to 2019 when our year 11 can contribute to the trusts successes. There are a number of key measures schools report on. The data below shows how Delta performed in these measures. Across the 2018-2019 Delta Directors will continue to work with us to ensure we secure the best possible outcomes for our learners.

Attainment

Grade 4 or above in English & maths GCSEs

- 11 out of 12 academies have improved their score in 2018
- 8 out of 12 academies have improved their score by 5% or more
- 4 out of 12 academies have improved their score by 10% or more
- In 2017, 6 academies were above the national average, in 2018 that has risen to 8 academies

Grade 5 or above in English & maths GCSEs

- 11 out of 12 academies have improved their score
- 10 out of 12 academies have improved their score by 5% or more
- 7 out of 12 academies have improved their score by 10% or more
- In 2017, 3 academies were above the national average, in 2018 that has risen to 8 academies

All pupils	2016	2017	2018	2017-2018 +/-
Grade 4 or above in English & maths GCSEs (2018 national average 64%)	56%	57%	70%	+13%
Grade 5 or above in English & maths GCSEs (2018 national average 43%)	-	37%	49%	+12%
Grade 4+ in GCSE English Language	68%	63%	79%	+16%
Grade 5+ in GCSE English Language	-	43%	6%	+20%
Grade 4+ in GCSE Maths (2018 national average 70%)	64%	66%	76%	+10%
Grade 5+ in GCSE Maths (2018 national average 49%)	-	46%	55%	+9%

Disadvantaged pupils	2016	2017	2018	2017-2018 +/-
Grade 4+ in English & Maths	37%	41%	56%	+15%
Grade 5+ in English & Maths	-	20%	33%	+13%
Grade 4+ in GCSE English Language	52%	47%	67%	+20%
Grade 5+ in GCSE English Language	-	30%	49%	+19%
Grade 4+ in GCSE Maths	46%	51%	64%	+13%
Grade 5+ in GCSE Maths	-	29%	42%	+13%

Progress

English

- 11 out of 12 academies have improved their score in 2018
- In 2017, 5 academies had a positive progress score, in 2018 that has risen to 10 academies

Maths

- 11 out of 12 academies have improved their score
- In 2017, 6 academies had a positive progress score, in 2018 that has risen to 11 academies

Provisional progress scores for 2018 in the table below are calculated using national averages from 2017 and therefore subject to change.

All pupils	2016	2017	2018	2017-2018 +/-
Progress 8: English	-0.23	-0.37	+0.45	+0.82
Progress 8: Maths	-0.20	-0.08	+0.48	+0.56

Disadvantaged pupils	2016	2017	2018	2017-2018 +/-
Progress 8: English	-0.57	-0.82	+0.13	+0.95
Progress 8: Maths	-0.58	-0.61	+0.31	+0.92

Based on the average progress for all schools is around zero. I'm sure you will agree that these predicted progress indicators are excellent. To put it into context a progress value of +1 would mean that on average, every student in the year group got one grade higher than they would be expected to.

Upcoming Dates for your Diary

- 4th October 5.00pm-7.00pm Year 6 Open Evening
- 17th October 5.00pm-6.30pm Year 7 Welcome Evening
- 7th November 5.00pm-7.00pm Year 11 Parents Evening
- 15th November Year 8, 9, 10, 11 School Photos

Yours



Ray Parkinson
Principal